



Board of Education Agenda

Wednesday, May 4, 2022



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

Julian Hunter, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

A super scholar Knight gets an outstanding surprise! Rialto High School Principal, **Dr. Caroline Sweeney**, recently called **Eric Rojas** to the principal's office to let him know he is the Valedictorian for the Class of 2022. Eric carries a 4.61 GPA and plans to attend the University of California, Irvine, and study software development. By earning the valedictorian title he joined elite company within his own family. Eric joins his sister Liliana Rojas (Class of 2021) and brother Ernesto Rojas (Class of 2017) as a valedictorian at Rialto High School. What an amazing accomplishment for the Rojas family! Go, Knights!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



STEPHANIE E. LEWIS
Vice President

JOSEPH W. MARTINEZ
Member

JULIAN HUNTER
Student Board Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

May 4, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member
Julian Hunter, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. PURSUANT TO GOVERNMENT CODE SECTION
54956.9(d)(2) and/or (d)(3) CONFERENCE WITH LEGAL
COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT
EXPOSURE LITIGATION**

Number of Potential Claims: 1

**A.3.5. STUDENT MATTER (EDUCATION CODE 31546):
CALIFORNIA DEPARTMENT OF EDUCATION SPECIAL
EDUCATION SPECIFIC WAIVER REQUEST FOR NON-CDE
APPROVED NONPUBLIC SCHOOL PLACEMENT**

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

B. PRESENTATIONS

B.1. HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2. KEY TO THE DISTRICT

B.2.1. JOSEPH WILLIAMS, COMMUNITY MEMBER AND DISTRICT ADMINISTRATOR, PRESENTED BY BOARD MEMBER JOSEPH W. MARTINEZ

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM STUDENT BOARD MEMBER

C.5. COMMENTS FROM THE SUPERINTENDENT

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

14

D.1. PUBLIC INFORMATION

D.1.1. THIRD QUARTER WILLIAMS REPORT (JANUARY - MARCH) FISCAL YEAR 2021-22

15

Third Quarter Williams Report (January - March) Fiscal Year 2021-22.

D.2. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to Open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.2.1. THIRD QUARTER – WILLIAMS UNIFORM COMPLAINT REPORT

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Third Quarter - Williams Uniform Complaint Report

D.3. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to Open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Preferential Vote by Student Board Member, Julian Hunter

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1. SECOND READING OF REVISED BOARD POLICY 3511.1;
INTEGRATED WASTE MANAGEMENT 18**

Approve the second reading of revised Board Policy 3511.1; Integrated Waste Management.

**E.1.2. SECOND READING OF REVISED BOARD POLICY 5145.12;
SEARCH AND SEIZURE 21**

Approve the second reading of revised Board Policy 5145.12; Search and Seizure.

**E.1.3. SECOND READING OF REVISED BOARD POLICY 5145.9;
HATE-MOTIVATED BEHAVIOR 26**

Approve the second reading of revised Board Policy 5145.9; Hate Motivated Behavior.

**E.1.4. SECOND READING OF REVISED BOARD POLICY 5145.11;
QUESTIONING AND APPREHENSION BY LAW
ENFORCEMENT; AND EXHIBITS A AND B 33**

Approve the second reading of revised Board Policy 5145.11; Questioning and Apprehension By Law Enforcement; and Exhibits A and B.

E.1.5.	SECOND READING OF REVISED BOARD POLICY 5141.4; CHILD ABUSE PREVENTION AND REPORTING; AND EXHIBIT	38
	Approve the second reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting; and Exhibit.	
E.1.6.	FIRST READING OF REVISED BOARD POLICY 5141.21; ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS	44
	Approve the first reading of revised Board Policy 5141.21; Administering Medication and Monitoring Health Conditions.	
E.1.7.	FIRST READING OF REVISED BOARD POLICY 5142.2; SAFE ROUTES TO SCHOOL PROGRAM	50
	Approve the first reading of revised Board Policy 5142.2; Safe Routes to School Program.	
E.1.8.	FIRST READING OF REVISED BOARD POLICY 6158; INDEPENDENT STUDY	54
	Approve the first reading of revised Board Policy 6158; Independent Study.	
E.1.9.	FIRST READING OF REVISED BOARD POLICY 1240; VOLUNTEER ASSISTANCE	68
	Approve the first reading of revised Board Policy 1240; Volunteer Assistance.	
E.2.	INSTRUCTION CONSENT ITEMS - None	
E.3.	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.3.1.	WARRANT LISTING AND PURCHASE ORDER LISTING	
	Approve the Warrant Order Listing Register and Purchase Order Listing for all funds from April 1, 2022 through April 14, 2022 (Set under separate cover to Board Members). A copy for public review will be available at the Board Meeting.	

- E.3.2. DONATIONS** 76
- Accept the listed donations from The Blackbaud Giving Fund by its agent, YourCause; David & Lauren Erickson; Sunrise Peace Center; Michelle Villacis, Guadalupe Camacho, and request that a letter of appreciation be sent to the donors.
- E.3.3. APPROVAL TO EXTEND RFP #RIANS-2021-2022-002 DAIRY PRODUCTS TO HOLLANDIA DAIRY FOR THE 2022-2023 SCHOOL YEAR** 77
- Approve the first extension of RFP #RIANS-2021-2022-002 Dairy Products to Hollandia Dairy for the purchase of Dairy, Juice, and Ice Cream products for the 2022-2023 fiscal year. All terms and conditions will remain the same pertaining to this extension option in the current agreement, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.
- E.3.4. APPROVAL TO EXTEND RFP #RIANS-2021-2022-005 PIZZA PRODUCTS TO SOUTHERN CALIFORNIA PIZZA CO. (PIZZA HUT) FOR THE 2022-2023 SCHOOL YEAR** 78
- Approve the first extension of RFP #RIANS-2021-2022-005 Pizza Products to Southern California Pizza Co. (Pizza Hut) for the purchase of Pizza Products for the 2022-2023 fiscal year. The price increases of three items are under 7%. All other terms and conditions will remain the same pertaining to this extension option in the current agreement, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.
- E.3.5. APPROVE THE EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP) PLAN** 79
- Approve the Expanded Learning Opportunities Program (ELOP) Plan that is implemented during the current 2021-2022 school year, at no cost to the District.
- E.3.6. AGREEMENT WITH FRONTLINE EDUCATION – ABSENCE AND SUBSTITUTE MANAGEMENT SYSTEM** 80
- Approve the agreement with Frontline Education for a subscription for the use of the “Absence and Management System” (formerly AESOP) service, effective July 1, 2022 to June 30, 2023, at a cost not-to-exceed \$37,886.37, and to be paid by the General Fund.

- E.3.7. AGREEMENT WITH PCH ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL SERVICES TO DESIGN A COVERED PARENT WAITING AREA AT THE DISTRICT ENROLLMENT CENTER** 81
- Approve an agreement with PCH Architect, Inc. to provide architectural services to design a covered parent waiting area at the District Enrollment Center, effective May 5, 2022 through December 31, 2023, at a cost not-to-exceed \$10,000.00, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.
- E.3.8. AGREEMENT WITH BMX FREESTYLE TEAM, LLC - CASEY ELEMENTARY SCHOOL** 82
- Approve an agreement with BMX Freestyle Team LLC to provide a school-wide assembly at Casey Elementary School, effective May 5, 2022 through June 30, 2022, at a cost not-to-exceed \$1,650.00, and to be paid from the General Fund.
- E.3.9. AGREEMENT WITH BMX FREESTYLE TEAM, LLC - FITZGERALD ELEMENTARY SCHOOL** 83
- Approve an agreement with BMX Freestyle Team LLC to provide a school-wide assembly at Fitzgerald Elementary School on May 16, 2022, at no cost to the District.
- E.3.10. AGREEMENT WITH MAXIM HEALTHCARE STAFFING SERVICES, INC.** 84
- Approve an agreement with Maxim Healthcare Staffing Services, Inc. to provide nurse staffing services to Rialto Unified School District students, effective May 5, 2022 through June 30, 2022, at a cost not-to-exceed \$20,615.00, and to be paid from the General Fund.
- E.3.11. AGREEMENT WITH SAN BERNARDINO COUNTY PROBATION DEPARTMENT** 85
- Approve an agreement with the San Bernardino County Probation Department to provide one (1) full time School Probation Officer who will serve as a “Prevention/Intervention Specialist” as part of the Child Welfare and Attendance Multi-Disciplinary Team, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$32,172.00, and to be paid from the General Fund.

- E.3.12. AGREEMENT WITH THOR’S REPTILE FAMILY - DUNN ELEMENTARY SCHOOL** 86
- Approve an agreement with Thor’s Reptile Family to hold an assembly at Dunn Elementary, effective May 5, 2022 through June 30, 2022, at a cost not-to-exceed \$450.00, and to be paid from the General Fund.
- E.3.13. AGREEMENT WITH MIND & MILL** 87
- Approve an agreement with Mind & Mill to provide services to Rialto Unified School District, Personnel Services, effective May 5, 2022 through June 30, 2022, at a cost not-to-exceed \$18,895.00, and to be paid from the General Fund.
- E.3.14. INTERNATIONAL SEAPERCH CHALLENGE - RIALTO HIGH SCHOOL** 88
- Approve two (2) female and four (4) male students, one (1) male chaperone, and one (1) female chaperone for the Rialto High School MESA program to compete in 2022 International Seaperch Challenge at the University of Maryland, College Park, Maryland on Wednesday, June 1, 2022 through Tuesday, June 7, 2022, at a cost not-to-exceed \$22,150.00, and to be paid from the General Fund.
- E.3.15. NATIONAL BLACK GRADUATION** 89
- Approve 176 Black high school graduating Seniors to participate in the National Black Graduation on May 13, 2022. The cost will cover transportation, admission, and the Kente Cloth, at a cost not-to-exceed \$19,000.00, and to be charged to the General Fund.
- E.3.16. BOYS AND GIRLS TRACK TOURNAMENT - RIALTO HIGH SCHOOL** 90
- Approve five (5) student athletes, one (1) male coach, and one (1) female coach to participate in a state track and field finals tournament at Buchanan High School in Clovis, California from May 27, 2022 through May 28, 2022, at a cost not-to-exceed \$2,500.00, and to be paid from the Associated Student Body (ASB) Fund.

- E.3.17. 2022 NATIONAL SPEECH AND DEBATE ASSOCIATION HIGH SCHOOL CHAMPIONSHIP TOURNAMENT – CARTER HIGH SCHOOL 91**
- Approve two (2) student team members of the Wilmer Amina Carter High School Competitive Speech and Debate Team, one (1) male advisor, and one (1) female advisor to attend the National Speech and Debate Association High School Championship Tournament at the Kentucky Expo Center in Louisville, Kentucky from June 12, 2022 through June 18, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund.
- E.3.18. THE INLAND SOLAR CHALLENGE - RIALTO HIGH SCHOOL 92**
- Approve five (5) female and ten (10) male student athletes, two (2) male chaperones, and one (1) female chaperone to attend the MESA program to compete in The Inland Solar Challenge at Yucaipa Regional Park from May 20, 2022 through Sunday, May 22, 2022, at no cost to the District.
- E.4. FACILITIES PLANNING CONSENT ITEMS**
- E.4.1. NOTICE OF COMPLETION FOR WCM & ASSOCIATES, INC. FOR THE L-WING HVAC UPGRADE AT EISENHOWER HIGH SCHOOL 93**
- Accept the work completed March 24, 2022, by WCM & Associates, Inc., for the L-Wing HVAC Upgrade project at Eisenhower High School, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.
- E.5. PERSONNEL SERVICES CONSENT ITEMS**
- E.5.1. PERSONNEL REPORT NO. 1277 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 94**
- Approve Personnel Report No. 1277 for classified and certificated employees.

E.6.	MINUTES	100
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E.6.1.	MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD APRIL 20, 2022	101
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Approve the minutes of the Regular Board of Education meeting held April 20, 2022.

F.	<u>DISCUSSION/ACTION ITEMS</u>	126
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F.1.	REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) FOR THE 2022-2023 SCHOOL YEAR	127
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Moved _____

Seconded _____

Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2022-2023 school year, at no cost to the District.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.2. ADMINISTRATIVE HEARING

Moved _____

Seconded _____

Case Numbers:

21-22-64

21-22-61

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on May 18, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Preferential Vote by Student Board Member, Julian Hunter

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **THIRD QUARTER WILLIAMS REPORT (JANUARY - MARCH)
FISCAL YEAR 2021-22**

As per Education Code section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff visits all decile 1-3 schools (Williams-monitored schools currently based on the 2012 Academic Performance Index [API]) to conduct facilities reviews in compliance with the Williams Legislation.

Additionally, Education Code section 1240(c)(2)(C) requires that the results of the visits and/or reviews be reported to the governing board at a regularly scheduled meeting.

There are **no** findings to report in the following areas:

Instructional Materials: The instructional materials sufficiency reviews were conducted during the first quarter of the 2021-2022 fiscal year as part of the Williams site visitation process and the findings were reported in the first quarterly reports generated in October 2021.

School Accountability Report Cards (SARC): The SARC reviews were conducted during the second quarter of the 2021-2022 fiscal year and the findings were reported in the second quarterly report generated in January 2022.

School Facilities: The facilities inspections were conducted during the first quarter of the 2021-22 fiscal year as part of the Williams site visitation process and the findings were reported in the first quarterly reports generated in October 2021.

Teacher Assignments: The annual assignment monitoring and review process for the 2021-2022 fiscal year has been postponed by the California Commission on Teacher Credentialing due to a delay in the availability of the California Longitudinal Pupil Achievement Data System (CALPADS) data required for the California Statewide Assignment Accountability System program. The 90-day review process is now anticipated to begin in May 2022 and conclude in August 2022. Findings will be included in the first quarterly report of the 2022-2023 fiscal year.

This report serves as the District's third quarterly report for the 2021-22 fiscal year.

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **THIRD QUARTER – WILLIAMS UNIFORM COMPLAINT REPORT**

**Williams Settlement Legislation
Quarterly Uniform Complaint Report
Summary**

	# of Complaints this Quarter		Unresolved
	Received	Resolved	
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancies & Misassignments	0	0	0

UCP CONTACT
 Name: Diane Romo
 Title: Lead Business Services Agent
 Date Reported to Local Governing Board: 05/04/22

Entered By:
 Name: Carol Mehochko
 Title: Academic Agent: Special Programs
 Entered On: 04/05/22

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Diane Romo

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3511.1(a)

INTEGRATED WASTE MANAGEMENT

The Board of Education believes that the conservation of **water, energy, and other** natural resources, and the protection of environment, **and the implementation of an effective waste diversion program** are connected to the District's educational mission and are essential to the health and well-being of the community. The Superintendent or designee shall develop and/or implement a cost-effective, integrated waste management program that incorporates the principles of green school operations.

- (cf. 0100 - Philosophy)
- (cf. 3510 - Green School Operations)
- (cf. 3511 - Energy and Water Conservation)
- (cf. 3514 - Environmental Safety)
- (cf. 3514.2 - Integrated Pest Management)

The District's **integrated waste management** program shall include strategies designed to **promote waste management practices of source reduction, recycling, and composting** to help the District reduce **and recycle** solid and hazardous **organic** waste generation, **properly dispose of potentially hazardous materials**, improve efficiency in ~~its~~ **the** use of natural resources, and minimize the impact of such use on the environment. The program shall address all areas of the District's operations, including, but not limited to, procurement, resource utilization, and facilities management practices.

- (cf. 3300 - Expenditures and Purchases)
- (cf. 3517 - Facilities Inspection)

The Superintendent or designee may collaborate with city, county and state agencies **and other public or private agencies** in developing and implementing the District's integrated waste management program.

- (cf. 1400 - Relations between Other Governmental Agencies and the Schools)
- (cf. 7131 - Relations with Local Agencies)

The Superintendent or designee shall make every effort to identify funding opportunities for the District's integrated waste management program including applying for available grants or other cost-reducing incentives.

~~To the extent that funding permits, t~~ The Superintendent or designee ~~shall~~ **may** provide appropriate educational and training opportunities to students and staff regarding the benefits and methods of conserving natural resources and ~~protecting the environment~~ **the manner in which integrated waste management strategies impact such efforts.**

- (cf. 4131/4231/4331 - Staff Development)
- (cf. 6142.5 - Environmental Education)
- (cf. 6142.93 - Science Instruction)

INTEGRATED WASTE MANAGEMENT

The Superintendent or designee shall regularly monitor all aspects of the District's integrated waste management program and shall provide an update to the Board on its effectiveness as necessary.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
14 CCR 17225.12	Commercial solid waste
Ed. Code 17070.96	Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards
Ed. Code 17072.35	New construction grants; use for designs and materials for high performance schools
Ed. Code 32370-32376	Recycling paper
Ed. Code 33541	Science requirements
Ed. Code 8700-8707	Environmental education
Pub. Res. Code 41780	Waste diversion
Pub. Res. Code 25410-25421	Energy conservation assistance
Pub. Res. Code 40050-40063	Integrated waste management act
Pub. Res. Code 42620-42622	Source reduction and recycling programs
Pub. Res. Code 42630-42647	School site source reduction and recycling assistance program
Pub. Res. Code 42649-42649.7	Recycling of commercial solid waste
Management Resources	Description
Website	California Department of Resources Recycling and Recovery
Website	California Division of State Architect
Website	California Environmental Protection Agency
Website	California Energy Commission
Website	U.S. Environmental Protection Agency
Website	CSBA

INTEGRATED WASTE MANAGEMENT**Cross References**

Code	Description
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3000	<u>Concepts And Roles</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3312	<u>Contracts</u>
3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3511-E(1)	<u>Energy And Water Management - Energy Conservation And Building Management</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.2	<u>Integrated Pest Management</u>
3517	<u>Facilities Inspection</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
6142.5	<u>Environmental Education</u>
6142.93	<u>Science Instruction</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7131	<u>Relations With Local Agencies</u>
7131	<u>Relations With Local Agencies</u>

Policy
adopted: January 9, 2013

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

BP 5145.12(a)

Students

SEARCH AND SEIZURE

The Board of Education is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, **and only as authorized by law, Board policy, and Administrative Regulation**, school officials may search students, their property, and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items. **School officials shall exercise discretion and use good judgment when conducting searches.**

~~(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515 - Campus Security)
(cf. 3515.3 - District Police/Security Department)
(cf. 5131 - Conduct)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5144.1 - Suspension and Expulsion/Due Process)~~

~~The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5145.3 - Nondiscrimination/Harassment)~~

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the District's policy and **Administrative Regulation** and other legal issues, as appropriate.

~~(cf. 4131/4231/4331 - Staff Development)~~

Individual Searches **Based on Individualized Suspicion**

School officials may search any individual student, ~~his/her~~ **the student's** property, or District property under ~~his/her~~ **the student's** control when there is a reasonable suspicion that the search will uncover evidence that ~~he/she~~ **the student** is violating the law, Board policy, **Administrative Regulation**, or the rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. ~~The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on District property, cellular phones, or other electronic communication devices.~~

Any search of a student, ~~his/her~~ **the student's** property, or District property under ~~his/her~~ **the student's** control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. ~~In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.~~

SEARCH AND SEIZURE

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on District property.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two District employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

(cf. 5145.11 - Questioning and Apprehension)

Searches of ~~Multiple Student Lockers/~~ **and** Desks

All student lockers and desks are the property of the District. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Use of Metal Detectors

The Board ~~believes~~ **finds** that the presence of weapons in the schools threatens the District's ability to provide the safe and orderly learning environment to which District students and staff are entitled. The Board also ~~believes~~ **finds** that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors at ~~District schools~~ as necessary to **keep weapons out of schools and** help provide a safe learning environment. ~~He/She~~ **The Superintendent or designee** shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the District may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on District property or at District-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons **without individualized suspicion.** ~~without their consent.~~

Policy Reference Disclaimer:

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SEARCH AND SEIZURE

State	Description
CA Constitution Article I, Section 28(c)	Right to Safe Schools
Ed. Code 32280-32289	School safety plans
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 49050-49051	Searches by school employees
Ed. Code 49330-49334	Injurious objects
Pen. Code 626.10	Dirks, daggers, knives or razor
Pen. Code 626.9	Firearms
Management Resources	Description
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 257 (2001)
Attorney General Opinion	75 Ops.Cal.Atty.Gen. 155 (1992)
Court Decision	O'Connor v. Ortega, (1987) 480 U.S. 709
Court Decision	Redding v. Safford Unified School District, (9th Cir. 2008) 531 F.3d 1071
Court Decision	Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662
Court Decision	B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
Court Decision	Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470
Court Decision	Jennings v. Joshua Independent School District, (5th Cir. 1989) 877 F.2d 313
Court Decision	New Jersey v. T.L.O., (1985) 469 U.S. 325
National Institute of Justice Publication	The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, rev. 2005
Website	National Institute of Justice
Website	California Department of Education, Safe Schools
Website	California Attorney General's Office
Website	CSBA

SEARCH AND SEIZURE**Cross References**

Code	Description
3515	Campus Security
3515	Campus Security
3515-E(1)	Campus Security
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E(1)	Release Of Directory Information
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5131.8	Mobile Communication Devices
5131.8	Mobile Communication Devices
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.11	Questioning And Apprehension By Law Enforcement
5145.11	Questioning And Apprehension By Law Enforcement
5145.11-E(1)	Questioning And Apprehension By Law Enforcement

SEARCH AND SEIZURE**Cross References**

Code	Description
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parental Notifications
5145.6-E(1)	Parental Notifications
5145.9	Hate-Motivated Behavior
6163.4	Student Use Of Technology



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5145.9(a)

HATE-MOTIVATED BEHAVIOR

~~In order to create a safe learning environment for all students, the Board of Education desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. The district prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices.~~

The Board of Education is committed to providing a respectful, inclusive, and safe learning environment that protects students from discrimination, harassment, intimidation, bullying, or any other type of behavior that is motivated by hate.

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

~~(cf. 0450—Comprehensive Safety Plan)~~

~~(cf. 3515.4—Recovery for Property Loss or Damage)~~

~~(cf. 5131.5—Vandalism and Graffiti)~~

~~(cf. 5136—Gangs)~~

~~(cf. 5137—Positive School Climate)~~

~~(cf. 5141.52—Suicide Prevention)~~

~~(cf. 5145.3—Nondiscrimination/Harassment)~~

~~(cf. 5147—Dropout Prevention)~~

~~(cf. 5149—At Risk Students)~~

***Hate-motivated behavior* is any behavior intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or in whole by bias or hostility toward the victim's real or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55.**

The Superintendent or designee shall ~~may~~ design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents in a timely manner when they occur.

The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments ~~for youth~~ where diversity is celebrated and hate-motivated behavior is not tolerated.

HATE-MOTIVATED BEHAVIOR

~~These~~ **Such collaborative** efforts shall be focused on ~~providing an efficient use of district and community resources.~~ **the development of effective prevention strategies and response plans, provision of assistance to students affected by hate-motivated behavior, and/or education of students who have perpetrated hate-motivated acts.**

~~(cf. 1020—Youth Services)~~

~~(cf. 1400—Relations Between Other Governmental Agencies and the Schools)~~

~~(cf. 1700—Relations Between Private Industry and the Schools)~~

~~(cf. 5148.2—Before/After School Programs)~~

~~(cf. 5148.3—Preschool/Early Childhood Education)~~

~~(cf. 6020—Parent Involvement)~~

The district shall provide **students with** age-appropriate instruction **that:** ~~to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively.~~

1. **Includes the development of social-emotional learning**
2. **Promotes an understanding, awareness, appreciation and respect for human rights, human relations, diversity, and acceptance in a multicultural society**
3. **Explains the harm and dangers of explicit and implicit biases**
4. **Discourages discriminatory attitudes and practices**
5. **Provides strategies to manage conflicts constructively**

~~(cf. 5138—Conflict Resolution/Peer Mediation)~~

~~(cf. 6142.3—Civic Education)~~

~~(cf. 6142.4—Service Learning/Community Service Classes)~~

~~(cf. 6141.94—History Social Science Instruction)~~

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

The Superintendent or designee will take the appropriate corrective action with students who engage in hate-motivated behavior.

~~**When appropriate, students who engage in hate-motivated behavior shall be disciplined.**~~

The Superintendent or designee shall ~~ensure that~~ **provide** staff ~~receive~~ **with** training **that:** ~~on recognizing hate-motivated behavior and on strategies to help respond appropriately to such behavior.~~

HATE-MOTIVATED BEHAVIOR

1. Promotes an understanding of diversity, equity, and inclusion
2. Discourages the development of discriminatory attitudes and practices
3. Includes social-emotional learning and nondiscriminatory instructional and counseling methods
4. Supports the prevention, recognition and response to hate-motivated behavior
5. Raises the awareness and sensitivity of staff to potentially prejudicial and discriminatory behavior
6. Includes effective enforcement of rules for appropriate student conduct

(cf. 4131/4231/4331—Staff Development)

Employees who engage in hate-motivated behavior shall be subject to disciplinary action, up to and including dismissal.

Rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident shall be provided to students, staff and parents/guardians.

This policy shall be posted in a prominent location on the district's web site in a manner that is readily and easily accessible to parents/guardians and students. (Education Code 234.6)

~~Grievance Procedures~~

Complaints

~~Any student who believes he/she is a victim of hate-motivated behavior shall immediately contact the Principal. Upon receiving such a complaint, the Principal shall immediately investigate the complaint in accordance with school-level complaint process/grievance procedures as described in AR-5145.7—Sexual Harassment. A student who has been found to have demonstrated hate-motivated behavior shall be subject to discipline in accordance with law, Board policy, and administrative regulation.~~

~~(cf. 1312.1—Complaints Concerning District Employees)~~

~~(cf. 1312.3—Uniform Complaint Procedures)~~

~~(cf. 5131—Conduct)~~

~~(cf. 5144—Discipline)~~

~~(cf. 5144.1—Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))~~

~~(cf. 5145.7—Sexual Harassment)~~

~~Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the Principal, Superintendent or designee, and/or law enforcement, as appropriate.~~

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or

HATE-MOTIVATED BEHAVIOR

otherwise becomes aware of an incident shall immediately contact the compliance officer responsible for coordinating the District's response to complaints and complying with state and federal civil rights laws. As appropriate, the staff member shall also contact law enforcement.

(~~cf. 3515.3—District Police/Security Department~~)

(~~cf. 4158/4258/4358—Employee Security~~)

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is encouraged to report the incident to a teacher, the principal, the District's compliance officer, or other staff member.

~~As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.~~

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the District's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures or other applicable procedure. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

(~~cf. 6164.2—Guidance/Counseling Services~~)

Policy Reference Disclaimer:

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State	Description
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary education programs
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32282	School safety plans
Ed. Code 48900.3	Suspension for hate violence
Ed. Code 48900.4	Suspension or expulsion for threats or harassment
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes, harassment
Federal	Description
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin

HATE-MOTIVATED BEHAVIOR

34 CFR 104.7	Designation of responsible employee for Section 504
34 CFR 106.8	Designation of responsible employee for Title IX
34 CFR 110.25	Prohibition of discrimination based on age
Management Resources	Description
CA Office of the Attorney General Publication	Promoting Safe & Secure Learning Environment for All: Guidance & Model Policies to Assist CA K-12 Schools in Responding to Immigration Issues, 4/2018
California Department of Education Publication	Bullying at School, 2003
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Prohibited Disability Harassment, July 2000
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Harassment and Bullying, October 2010
Website	California Association of Human Relations Organizations
Website	U.S. Department of Justice
Website	California Office of the Attorney General
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	California Department of Education
Cross References	
Code	Description
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
3515	Campus Security
3515	Campus Security
3515-E(1)	Campus Security
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
4131	Staff Development
4131	Staff Development
4231	Staff Development

HATE-MOTIVATED BEHAVIOR

4231	Staff Development
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5136	Gangs
5136	Gangs
5137	Positive School Climate
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.11	Questioning And Apprehension By Law Enforcement
5145.11	Questioning And Apprehension By Law Enforcement
5145.11-E(1)	Questioning And Apprehension By Law Enforcement
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6144	Controversial Issues
6144	Controversial Issues
6163.4	Student Use Of Technology

HATE-MOTIVATED BEHAVIOR

6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5145.11(a)

QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT

The Board of Education believes that the safety of District students and staff is essential to achieving the goal of student learning. In accordance with standards specified in law, law enforcement officers may interview and question students on school premises and may remove them when appropriate. **See Exhibits A & B.**

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1400 - Relations between Other Governmental Agencies and the Schools)
(cf. 3515.3 - District Police/Security Department)
(cf. 4158/4258/4358 - Employee Security)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.12 - Search and Seizure)

The Superintendent or designee shall collaborate with local law enforcement agencies to establish procedures, which enable law enforcement officers to carry out their duties on school campus, including, when necessary, the questioning and/or apprehension of students.

When any law enforcement officer requests an interview with a student, the principal or designee shall request the officer's identity, his/her official capacity, and the legal authority under which the interview is to be conducted. The principal or designee shall maintain a record of all documentation relative to law enforcement interviews of students. **See Exhibit A.**

The principal or designee shall accommodate the interview in a way that causes the least possible disruption for the student and school and provides the student appropriate privacy.

At the law enforcement officer's discretion and with the student's approval, the principal or designee may be present during the interview.

Except in cases of child abuse or neglect, the principal or designee shall attempt to notify the student's parent/guardian as soon as practicable after the law enforcement officer has interviewed the student on school premises.

If a minor student is removed from school into the custody of law enforcement, the principal or designee shall immediately notify the parent/guardian or responsible relative regarding the student's release and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse. (Education Code 48906) **See Exhibit B.**

Subpoenas

Although subpoenas may legally be served at school on students age 12 or older, the Board believes that serving officials should be strongly urged to serve subpoenas at the home of the student whenever possible. When served at school, the principal or designee shall take reasonable steps to protect the student's privacy rights and to minimize loss of class time for the student.

QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT**Policy Reference Disclaimer:**

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State	Description
5 CCR 303	Duty to remain at school
CCP. 416.60	Service of summons or complaint to a minor
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48264	Arrest of truants
Ed. Code 48265	Delivery of truant
Ed. Code 48902	Notice to law enforcement authorities
Ed. Code 48906	Release of minor pupil to peace officers; notice to parent, guardian
Ed. Code 48909	Narcotics and other hallucinogenic drugs (re arrest)
Pen. Code 1328	Service of subpoena
Pen. Code 830-832.17	Peace officers
W&I Code 627	Custody of minor

Management Resources

	Description
Attorney General Opinion	34 Ops.Cal.Atty.Gen. 93 (1959)
Attorney General Opinion	54 Ops.Cal.Atty.Gen. 96 (1971)
Court Decision	Camreta v. Greene, (2011) 131 S.Ct. 2020
Court Decision	In re William V., (2003) 111 Cal.App.4th 1464
Court Decision	People v. Lessie, (2010) 47 Cal. 4th 1152
Website	California Attorney General's Office

Cross References

Code	Description
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.4-E(1)	Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures

QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT

Code	Description
5142	<u>Safety</u>
5142	<u>Safety</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.9	<u>Hate-Motivated Behavior</u>



**RELEASE OF STUDENT TO LAW ENFORCEMENT OR
CHILDREN & FAMILY SERVICES AGENCY**

Date _____

Name of Student:	Student ID#	Grade:
Special Ed: <input type="checkbox"/> Yes <input type="checkbox"/> No	504 Plan: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Name of Peace Officer or CFS Case Worker Removing Student:		
Name of Authorized Agency:		

The student named above was removed from school during school hours by a Peace Officer by making an arrest or taking the student into custody, or by a Children and Family Services Case Worker taking a child into protective custody in accordance with the laws of this state and the rules and regulations of this district.

Reason for Removal: _____

Peace Officer or CFS Worker removed student from _____ School at _____
 am pm

Name and Location of Place Student is being taken to by Peace Officer or CFS Case Worker:

Check one:

- The parent/guardian was contacted by telephone at _____ am pm
by: _____
Name of School Staff who contacted the parent/guardian
- The parent/guardian were not contacted. Reason: _____
- Unable to reach parent/guardian at phone numbers listed
- Other: (explain) _____

Comments:

Signature of Principal/ Designee

Signature of Peace Officer or CFS Case Worker



QUESTIONING OF STUDENTS BY LAW ENFORCEMENT

Date _____

Instructions to law enforcement:

In response to the decision of the 9th Circuit Court of Appeals in *Greene v. Camreta*, the Rialto Unified School District requests that law enforcement officials provide the information below prior to interviewing a District student on school grounds as part of an investigation. Failure to provide this information or satisfy the criteria below may result in the principal or designee's refusal to allow the interview to proceed. Your cooperation is appreciated.

Please indicate, by checking the box below, the authority upon which this student interview is based on:

- Parent/Guardian Consent
- Court Order or Warrant
- Exigent Circumstances

Name of Student:	Student ID#	Grade:
Name of Agency:		
Name of Interviewer:	Badge Number:	
Interviewer Signature :	Date of Interview:	
School Official Receiving Form:		



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.4(a)

CHILD ABUSE PREVENTION AND REPORTING

The Governing Board is committed to supporting the safety and well-being of District students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.5 - Mental Health)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The District's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)

The District's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee ~~may~~ **shall** display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

(cf. 5142 - Safety)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the District's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

CHILD ABUSE PREVENTION AND REPORTING

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Procedures for reporting child abuse shall be included in the District and/or school comprehensive safety plan. (Education Code 32282)

(cf. 0450 - Comprehensive Safety Plan)

District employees, who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Policy Reference Disclaimer:

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State	Description
5 CCR 4650	Filing complaints with CDE, special education students
Ed. Code 32280-32289	School safety plans
Ed. Code 33195	Heritage schools, mandated reporters
Ed. Code 33308.1	Guidelines on procedure for filing child abuse complaints
Ed. Code 44252	Teacher credentialing
Ed. Code 44691	Staff development in the detection of child abuse and neglect
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48906	Notification when student released to peace officer
Ed. Code 48987	Dissemination of reporting guidelines to parents
Ed. Code 49001	Prohibition of corporal punishment
Ed. Code 51220.5	Parenting skills education
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
Pen. Code 152.3	Duty to report murder, rape, or lewd or lascivious act
Pen. Code 273a	Willful cruelty or unjustifiable punishment of child; endangering life or health
Pen. Code 288	Definition of lewd or lascivious act requiring reporting

CHILD ABUSE PREVENTION AND REPORTING

W&I Code 15630-15637

Dependent adult abuse reporting

Federal

42 USC 11434a

Description

McKinney-Vento Homeless Assistance Act; definitions

Management ResourcesCalifornia Department of Education
Publication**Description**Health Education Content Standards for California Public
Schools, Kindergarten Through Grade TwelveCalifornia Department of Education
PublicationHealth Framework for California Public Schools,
Kindergarten Through Grade Twelve

Court Decision

Camreta v. Greene (2011) 131 S.Ct. 2020

Website

[California Department of Social Services, Children and
Family Services Division](#)

Website

[U.S. Department of Health and Human Services, Child
Welfare Information Gateway](#)

Website

[California Attorney General's Office, Suspected Child Abuse
Report Form](#)

Website

[California Department of Education, Safe Schools](#)**Cross References****Code**

0450

Description[Comprehensive Safety Plan](#)

0450

[Comprehensive Safety Plan](#)

0470

[COVID-19 Mitigation Plan](#)

1312.1

[Complaints Concerning District Employees](#)

1312.1

[Complaints Concerning District Employees](#)

1312.1-E PDF(1)

[Complaints Concerning District Employees](#)

1312.3

[Uniform Complaint Procedures](#)

1312.3

[Uniform Complaint Procedures](#)

1400

[Relations Between Other Governmental Agencies And The
Schools](#)

4119.23

[Unauthorized Release Of Confidential/Privileged Information](#)

4127

[Temporary Athletic Team Coaches](#)

4127

[Temporary Athletic Team Coaches](#)

4131

[Staff Development](#)

CHILD ABUSE PREVENTION AND REPORTING

4131	Staff Development
4219.21	Professional Standards
4219.23	Unauthorized Release Of Confidential/Privileged Information
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4317.7	Employment Status Reports
4319.21	Professional Standards
4319.21	Professional Standards
4319.21-E PDF(1)	Professional Standards
4319.23	Unauthorized Release Of Confidential/Privileged Information
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
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5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5145.11	Questioning And Apprehension By Law Enforcement
5145.11	Questioning And Apprehension By Law Enforcement
5145.11-E PDF(1)	Questioning And Apprehension By Law Enforcement
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment

CHILD ABUSE PREVENTION AND REPORTING

5145.7	<u>Sexual Harassment</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>



RIALTO UNIFIED SCHOOL DISTRICT

STATEMENT OF COMPLIANCE WITH CHILD ABUSE REPORTING REQUIREMENTS

Section 11166.5 of the California Penal Code requires that on or after January 1, 1985, any person who enters into employment in a capacity in which they are required by law to report known or suspected cases of child abuse must sign a statement, to be provided by the employer, indicating knowledge of and agreement to comply with child abuse reporting requirements. This statement must be signed prior to and as a prerequisite to employment, and shall be retained by the employer.

Certification of Compliance: This is to certify that I have read and understand the provisions of Section 11166 of the California Penal Code and that I will comply with its provisions and the provisions of Section 11166.5 of the California Penal Code as follows:

Section 11166 of the California Penal Code requires any child care custodian, medical practitioner, non-medical practitioner or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone and to prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.

Child Care Custodian is defined by Sections 11165.5 and 11166.5 of the California Penal Code as follows:

“Child care custodian” includes teachers, instructional aides, teacher’s aides or teacher’s assistants, administrative officers, supervisors of child welfare and attendance, or certificated pupil personnel employees of any public or private school; administrators of a public or private day camp; licensed day care workers; administrators of community care facilities licensed to care for children; headstart teachers; licensing workers or licensing evaluators; public assistance workers; employees of a child care institution including, but not limited to, foster parents, group home personnel, and personnel of residential care facilities; and social workers or probation officers.

The California Penal Code, Section 11172(a) provides that mandated reporters are IMMUNE FROM LIABILITY, as provided, in part, as follows:

No child care custodian,...who reports a known or suspected instance of child abuse shall be civilly or criminally liable for any report required or authorized by this article...

The California Penal Code Section 11172(d) provides penalties for FAILURE TO REPORT as follows:

Any person who fails to report an instance of child abuse which he or she knows to exist or reasonably should know to exist, as required by this article, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term not to exceed six months or by a fine of not more than one thousand dollars (\$1,000) or by both.

Position

Signature

Print Name

Date

White - Personnel/File

Yellow - Employee

sfw (8/17/17)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.21(a)

ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS

The Board of Education believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care providers should ~~have an opportunity~~ **be able** to participate in the educational program.

~~(cf. 5113 - Absences and Excuses)~~

~~(cf. 5113.1 - Chronic Absence and Truancy)~~

Any medication prescribed for a student with a disability who is qualified to receive services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 shall be administered in accordance with the student's individualized education program or Section 504 ~~accommodation~~ **services** plan, as applicable.

~~(cf. 6159 - Individualized Education Plan)~~

~~(cf. 6164.6 - Identification and Education Under Section 504)~~

For the administration of medication to other students during school or school-related activities, the Superintendent or designee shall develop protocols which shall include options for allowing a ~~parents/guardians~~ **parents/guardians** to administer medication to ~~his/her~~ **their** child at school, or designate other individuals to do so on ~~his/her~~ **their** behalf, and, with the ~~child's~~ **student's** authorized health care provider's approval, request the District's permission for ~~his/her child~~ **the student** to self-administer a medication or self-monitor and/or self-test for a medical condition. Such processes shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

(cf. 1250 - Visitors/Outsiders)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - Asthma Management)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

(cf. 6116 - Classroom Interruptions)

The Superintendent or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction.

(Education Code 49414)

The Superintendent or designee shall make naloxone hydrochloride or another opioid antagonist available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose.

(Education Code 49414.3)

Because of the conflict between state and federal law regarding the legality of medicinal cannabis, the Board prohibits the administration of medicinal cannabis to students on school grounds by parents/guardians or school personnel.

ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS

~~In addition,~~The Superintendent or designee shall collaborate with city and county emergency responders, including local public health administrators, to design procedures or measures for addressing an emergency such as a public disaster or epidemic.

~~(cf. 3516 – Emergencies and Disaster Preparedness Plan)~~

Administration of Medication by School Personnel

Any **When allowed by law**, medication prescribed by **to a student by** an authorized health care provider, including, but not limited to, ~~emergency antiseizure medication for a student who suffers epileptic seizures, auto-injectable epinephrine, insulin, or glucagon,~~ may be administered by the school nurse or, **when a school nurse or other medically licensed person is unavailable, and the physician has authorized administration of medication by unlicensed personnel for a particular student,** by other designated school personnel **with appropriate training.** ~~only when the Superintendent or designee has received written statements from both a student's parent/guardian and authorized health care provider. (Education Code 49414.7, 49423; 5 CCR 600)~~ **School nurses and other designated school personnel shall administer medications to students in accordance with law, Board policy, administrative regulation, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.**

~~When medically unlicensed school personnel are authorized by law to administer any medication to students, such as emergency antiseizure medication, epinephrine auto-injectable epinephrine, insulin, or glucagon,~~ The Superintendent or designee shall ensure that school personnel designated to administer any medication receive appropriate training and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, the training shall cover how and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and proper documentation and storage of medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with **emergency immediate** communication access to, a school nurse, physician, or other appropriate individual. ~~(Education Code 49414, 49414.5, 49414.7, 49423, 49423.1)~~

The Superintendent or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of ~~such~~ other designated school personnel.

~~(cf. 4131/4231/4331 – Staff Development)~~

~~School nurses and other designated school personnel shall administer medication to students in accordance with law, Board policy, and administrative regulation and shall be afforded appropriate liability protection.~~

~~(cf. 3530 – Risk Management/Insurance)~~

~~(cf. 4119.42/4219.42/4319.42 – Exposure Control Plan for Bloodborne Pathogens)~~

~~(cf. 4119.43/4219.43/4319.43 – Universal Precautions)~~

ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 600-611	Administering medication to students
Bus. Code 2700-2837	Nursing
Bus. Code 3500-3546	Physician assistants
Bus. Code 4119.2	Acquisition of epinephrine auto-injectors
Bus. Code 4119.8	Acquisition of naloxone hydrochloride or another opioid antagonist
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49407	Liability for treatment
Ed. Code 49408	Student emergency information
Ed. Code 49414	Emergency epinephrine auto-injectors
Ed. Code 49414.3	Emergency medical assistance; administration of medication for opioid overdose
Ed. Code 49414.5	Providing school personnel with voluntary emergency training
Ed. Code 49422-49427	Employment of medical personnel
Ed. Code 49423	Administration of prescribed medication for student
Ed. Code 49423.1	Inhaled asthma medication
Ed. Code 49480	Continuing medication regimen; notice
H&S Code 11362.7-11362.85	Medicinal cannabis
Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
21 USC 812	Schedule of controlled substances
21 USC 844	Penalties for possession of controlled substance
29 USC 794	Rehabilitation Act of 1973, Section 504

ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS**Management Resources**

American Diabetes Association
Publication

Description

Glucagon Training Standards for School Personnel:
Providing Emergency Medical Assistance to Pupils with
Diabetes, May 2006

American Diabetes Association
Publication

Legal Advisory on Rights of Students with Diabetes in
California's K-12 Public Schools, August 2007

American Diabetes Association
Publication

Program Advisory on Medication Administration, 2005

American Diabetes Association
Publication

Training Standards for the Administration of Epinephrine
Auto-Injectors, rev. 2015

Court Decision

American Nurses Association v. Torlakson, (2013) 57
Cal.4th 570

National Diabetes Education Program
Publication

Helping the Student with Diabetes Succeed: A Guide for
School Personnel, June 2003

Website

[American Diabetes Association](#)

Website

[National Diabetes Education Program](#)

Website

[U.S. Department of Health and Human Services, National
Institutes of Health, Blood Institute, asthma information](#)

Website

[California Department of Education, Health Services and
School Nursing](#)

Website

[CSBA](#)

Cross References**Code**

4119.43

Description

[Universal Precautions](#)

4119.43

[Universal Precautions](#)

4131

[Staff Development](#)

4131

[Staff Development](#)

4219.43

[Universal Precautions](#)

4219.43

[Universal Precautions](#)

4231

[Staff Development](#)

4231

[Staff Development](#)

4319.43

[Universal Precautions](#)

4319.43

[Universal Precautions](#)

ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS

Code	Description
5022	<u>Student And Family Privacy Rights</u>
5113	<u>Absences And Excuses</u>
5113	<u>Absences And Excuses</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.62	<u>Tobacco</u>
5131.62	<u>Tobacco</u>
5141	<u>Health Care And Emergencies</u>
5141	<u>Health Care And Emergencies</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.23	<u>Asthma Management</u>
5141.23	<u>Asthma Management</u>
5141.24	<u>Specialized Health Care Services</u>
5141.24	<u>Specialized Health Care Services</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5145.6	<u>Parental Notifications</u>
5145.6-E PDF(1)	<u>Parental Notifications</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6163.2	<u>Animals At School</u>
6163.2	<u>Animals At School</u>

ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS

Code	Description
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>

Policy
adopted: September 8, 1999
Revised: March 28, 2012
Revised: February 25, 2015
Revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5142.2(a)

SAFE ROUTES TO SCHOOL PROGRAM

The Board of Education recognizes that walking, bicycling, and other forms of active transport to school ~~promote~~ **increase** students' physical activity and reduce vehicle traffic and air pollution in the vicinity of schools. As part of the District's coordinated approach to supporting student wellness and safety and enhancing student learning **and achievement**, the Superintendent or designee shall develop and implement strategies to establish and ~~promote~~ **encourage** safe routes to school program activities.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3510 - Green School Operations)
(cf. 3514 - Environmental Safety)
(cf. 5030 - Student Wellness)
(cf. 5142 - Safety)

All students shall have equitable access and opportunity to participate in the District's safe routes to school program.

(cf. 0415 - Equity)

The Superintendent or designee may ~~identify~~ **appoint** a program coordinator ~~or~~ **and identify or** establish District and/or school site committees to oversee and coordinate related activities.

The Superintendent or designee may collaborate with local public works and public safety departments, transportation agencies, other city and county agencies, school staff, students, parents/guardians and parent organizations, health organizations, community organizations, and/or businesses in the development, implementation, and evaluation of strategies.

~~(cf. 1020 - Youth Services)~~
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 6020 - Parent Involvement)

Strategies **in support of the safe routes to school program** shall be based on the grade levels of the students and an assessment of the conditions and needs of each school and the surrounding neighborhoods.

The Superintendent or designee ~~shall~~ **may** explore the availability of grant funds and other sources of funding to support related projects and activities.

(cf. 1260 - Educational Foundation)
(cf. 3100 - Budget)
(cf. 3290 - Gifts, Grants, and Bequests)
(cf. 3470 - Debt Issuance and Management)
(cf. 3471 - Parcel Taxes)
(cf. 7110 - Facilities Master Plan)

SAFE ROUTES TO SCHOOL PROGRAM

The Superintendent or designee ~~shall~~ **may** periodically report to the Board on the implementation of program activities and progress toward program goals. Such reports may include, but **are** not ~~be~~ limited to, levels of participation in promotional and educational activities, survey results of parent/guardian attitudes about allowing their child to walk or bicycle to school, tallies of the numbers of students using various modes of travel to and from school and how these numbers have changed over time, records of student attendance and on-time arrival, and injury data within the school and/or District attendance boundaries.

(cf. 0500 - Accountability)

Policy Reference Disclaimer:

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State	Description
Ed. Code 32282	Comprehensive safety plan
Ed. Code 44808	Liability when students are not on school property
Ed. Code 45450-45451	Crossing guards
Gov. Code 65352.2	General planning; communication between cities, counties and school districts
S&H Code 2380-2385	Active Transportation Program
Veh. Code 21200-21213	Operation of bicycles
Veh. Code 21212	Helmet required for bicycle, nonmotorized scooter, skateboard, skates
Veh. Code 21949-21971	Pedestrian rights and duties
Federal	Description
23 USC 133	Surface transportation block grant program
23 USC 148	Highway safety improvement program
42 USC 1758b	Local wellness policy
Management Resources	Description
California Dept of Transportation Publication	ATP Purpose and Goals as Defined by the State Legislature and SB 99, March 2015
California Dept of Transportation Publication	Active Transportation Program Fact Sheet, January 2020
Court Decision	Cerna v. City of Oakland (2008) 161 Cal.App.4th 1340
Nat'l Center for Safe Routes to School Publication	Safe Routes to School Guide
National Highway Traffic Safety Admin Publication	Advancing Pedestrian and Bicyclist Safety: A Primer for Highway Safety Professionals, April 2016

SAFE ROUTES TO SCHOOL PROGRAM

Safe Routes to School Natl Partnership Publication	Safe Routes to School by the Numbers: Using Data to Foster Walking and Biking to School, June 2016
Safe Routes to School Natl Partnership Publication	Safe Routes to School 2009 Policy Report: Moving to the Future: Building on Early Achievements, March 2009
Website	National Center for Safe Routes to School
Website	Safe Routes Partnership
Website	U.S. Department of Transportation, Federal Highway Administration, Safe Routes to School
Website	California Department of Transportation, Safe Routes to School
Website	National Highway Traffic Safety Administration
Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
1112	Media Relations
1113	District And School Web Sites
1113	District And School Web Sites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1230	School-Connected Organizations
1230	School-Connected Organizations
1260	Educational Foundation
1400	Relations Between Other Governmental Agencies And The Schools

SAFE ROUTES TO SCHOOL PROGRAM

1700	<u>Relations Between Private Industry And The Schools</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3290	<u>Gifts, Grants And Bequests</u>
3470	<u>Debt Issuance And Management</u>
3510	<u>Green School Operations</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3540	<u>Transportation</u>
3540	<u>Transportation</u>
3541	<u>Transportation Routes And Services</u>
5030	<u>Student Wellness</u>
5030	<u>Student Wellness</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7111	<u>Evaluating Existing Buildings</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6158(a)

INDEPENDENT STUDY

The Board of Education authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis **and** in conjunction with part- or full-time classroom study.

- (cf. 5147 - Dropout Prevention)
- (cf. 6011 - Academic Standards)
- (cf. 6143 - Courses of Study)
- (cf. 6146.1 - High School Graduation Requirements)
- (cf. 6146.11 - Alternative Credits Toward Graduation)
- (cf. 6172 - Gifted and Talented Student Program)
- (cf. 6200 - Adult Education)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, and alternative school or program of choice, a charter school, a home-based format, and an online course.

The District has established two levels of volunteers:

- (cf. 0420.4 - Charter School Authorization)
- (cf. 6181 - Alternative Schools/Programs of Choice)

Except for students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to quarantine or school closure for exposure to or infection with COVID-19, A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5, 51749.6) Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

~~Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the District's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom setting.~~

INDEPENDENT STUDY

With the exception of students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to a quarantine or school closure for exposure to or infection with COVID-19, ~~the~~ the minimum period of time for any independent study option shall be ~~five~~ **three** consecutive school days. (Education Code 51747)

General Independent Study Requirements

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may ~~continue to~~ offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

The minimum instructional minutes for students participating in independent study shall be the same as required for their peers at the school who are receiving in-person instruction, except as otherwise permitted by law. (Education Code 46100)

~~Written Agreements~~

~~The Superintendent or designee shall ensure that a written master and, as appropriate, a learning agreement for students participating in course-based independent study exist for each participating student as prescribed by law. (Education Code 51747, 51749.5)~~

~~The master agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments shall~~ **be completed no more than one week after no more than one week assigned** for all grade levels and types of program. However, ~~when~~ **When** necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. **However, in no event shall the due date of an assignment be extended beyond** up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student **fails to make satisfactory educational progress and/or** misses three assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances. **Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)**

1. **The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060**
2. **The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments**
3. **Learning of required concepts, as determined by the supervising teacher**
4. **Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher**

INDEPENDENT STUDY

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

~~The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more who. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)~~

1. Are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or 10 percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar
2. Are found to be not participatory pursuant to Section 51747.5 for more than the greater of three schooldays or 60 percent of the scheduled days of synchronous instruction in a school month as applicable by grade span
3. Are in violation of their written agreement

~~Tiered reengagement strategies procedures used in district independent study programs shall include, but are not necessarily limited to, all of the following: (Education Code 51747)~~

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the absence recording of a non-attendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

~~The Superintendent or designee shall ensure that a written master agreement and, as appropriate, a learning agreement for students participating in course-based independent study, exist~~ exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

INDEPENDENT STUDY

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, and before ~~making a decision about enrolling or disenrolling in independent study and entering into a~~ signing a written agreement to do so, as described below in the section "Master Agreement," the district shall conduct a telephone, videoconference, or in-person student/parent-educator conference or other meeting during which the student, parent/guardian, and/or, if requested, their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR11703)

However, ~~F~~for the 2021–22 school year only, the district shall obtain a signed written agreement from each student participating in for an independent study program for any length of time, no later than 30 days after the first day of instruction in the independent study program.

~~A written agreement shall be developed and implemented for each student participating in independent study for five three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)~~

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments, which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion

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7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
8. A statement that independent study is an optional educational alternative in which no student may be required to participate

For the 2021-2022 school year, this statement shall not be required for a student's participation in independent study if the student is unable to attend in-person instruction because of a quarantine or school closure mandated by a local or state health order or guidance due to the student's exposure to or infection with COVID-19.

9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the district shall obtain a signed, written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil student, no later than 30 days after the first day of instruction in the independent study program or October 15, whichever date comes later.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction. (cf. 4112.2 - Certification)

INDEPENDENT STUDY

3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities throughout the school year, for students in grades transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.
4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, notification to parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

(cf. 5125 - Student Records)

6. Examinations shall be administered by a proctor.
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses. (cf. 6162.51 - State Academic Achievement Tests)
8. A student shall not be required to enroll in courses included in the course-based independent study program.

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9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

11. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011. (cf. 3260 - Fees and Charges).
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.
14. A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, his/her the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #23 of the Course-Based Independent Study section above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work

INDEPENDENT STUDY

6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. For 2022-2023 school year and thereafter, ~~B~~before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, and by the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

~~However,~~ ~~f~~For the 2021–22 school year only, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the pupil no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

~~The~~A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute ~~student's or the parent/guardian's signature shall constitute~~ permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a written agreement as described above, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

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Student-Parent-Educator Conferences Teacher Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment in or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

~~Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Teachers are expected to monitor student progress and work closely with each student to determine the amount and type of contact needed for the student to be successful in the program.~~

~~Missing appointments with the supervising teacher without valid reasons may trigger an evaluation to determine whether the student should remain in independent study.~~

~~Home-Based Independent Study~~

~~The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the District's classroom instruction.~~

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

- 1. A copy of the Board policy, administrative regulation, and other procedures related to independent study**
- 2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education**
- 3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher**
- 4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons**
- 5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)**
- 6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)**

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program is provided. A student who does not participate in independent study scheduled live interaction or synchronous instruction on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

INDEPENDENT STUDY

The Superintendent or designee also shall also maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of District students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

(cf. 0500 - Accountability)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 - High School Exit Examination)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11700-11705	Independent study
Ed. Code 17289	Exemption for facilities
Ed. Code 41020	Requirement for annual audit
Ed. Code 41422	Apportionment credit for student inability to attend in-person or school closure due to COVID-19
Ed. Code 41976.2	Independent study programs; adult education funding
Ed. Code 42238	Revenue limits
Ed. Code 42238.05	Local control funding formula; average daily attendance
Ed. Code 44865	Qualifications for home teachers
Ed. Code 46100	Length of school day
Ed. Code 46200-46208	Incentives for longer instructional day and year
Ed. Code 46300-46307.1	Methods of computing average daily attendance
Ed. Code 46390-46393	Emergency average daily attendance
Ed. Code 46600	Interdistrict attendance computation

INDEPENDENT STUDY

State	Description
Ed. Code 47612-47612.1	Charter School Operation
Ed. Code 47612.5	Charter schools operations, general requirements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48206.3	Home or hospital instruction; students with temporary disabilities
Ed. Code 48220	Classes of children exempted
Ed. Code 48340	Improvement of pupil attendance
Ed. Code 48915	Expulsion; particular circumstances
Ed. Code 48916.1	Educational program requirements for expelled students
Ed. Code 48917	Suspension of expulsion order
Ed. Code 49011	Student fees
Ed. Code 51225.3	High school graduation
Ed. Code 51745-51749.6	Independent study programs
Ed. Code 52060	Local Control and Accountability Plan
Ed. Code 52522	Adult education alternative instructional delivery
Ed. Code 52523	Adult education as supplement to high school curriculum; criteria
Ed. Code 56026	Individual with exceptional needs
Ed. Code 58500-58512	Alternative schools and programs of choice
Fam. Code 6550-6552	Caregivers

Federal

Federal	Description
20 USC 6301	Highly qualified teachers
20 USC 6311	State plan

Management Resources

Management Resources	Description
California Department of Education Publication	Legal Requirements for Independent Study, 2021
California Department of Education Publication	Conducting Individualized Determinations of Need, 2021
California Department of Education Publication	Clarifications for Student Learning in Quarantine, 2021
California Department of Education Publication	2021-22 AA & IT Independent Study FAQs, 2021
California Department of Education Publication	California Digital Learning Integration and Standards Guidance, April 2021

INDEPENDENT STUDY

California Department of Education Publication	Elements of Exemplary Independent Study
Court Decision	Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365
Education Audit Appeals Panel Publication	Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting
Website	California Consortium for Independent Study
Website	California Department of Education, Independent Study
Website	Education Audit Appeals Panel

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0470	COVID-19 Mitigation Plan
0500	Accountability
3260	Fees And Charges
3260	Fees And Charges
3516.5	Emergency Schedules
3580	District Records
3580	District Records
4112.2	Certification
4112.2	Certification
4131	Staff Development
4131	Staff Development
5111.1	District Residency
5111.1	District Residency
5112.3	Student Leave Of Absence
5112.3	Student Leave Of Absence
5113	Absences And Excuses
5113	Absences And Excuses

INDEPENDENT STUDY

Code	Description
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5147	<u>Dropout Prevention</u>
5147	<u>Dropout Prevention</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6111	<u>School Calendar</u>
6112	<u>School Day</u>
6112	<u>School Day</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>

INDEPENDENT STUDY

Code	Description
6152	<u>Class Assignment</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.5	<u>Student Success Teams</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6183	<u>Home And Hospital Instruction</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6185	<u>Community Day School</u>
6185	<u>Community Day School</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>

Policy
 adopted: September 22, 1999
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 Revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1240(a)

VOLUNTEER ASSISTANCE

The Board of Education recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

- (cf. 1000 - Concepts and Roles)
- (cf. 1700 - Relations between Private Industry and the Schools)
- (cf. 4127/4227/4327 - Temporary Athletic Team Coaches)
- (cf. 4222 - Teacher Aides/Paraprofessionals)
- (cf. 5020 - Parent Rights and Responsibilities)
- (cf. 6020 - Parent Involvement)
- (cf. 6171 - Title I Programs)

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors and/or make appropriate referrals to community organizations.

The District has established two levels of volunteers:

1. Level I volunteers have direct student contact and supervision of students. To become a Level I volunteer, complete a volunteer application form, along with a background check and fingerprint clearance, a TB clearance, complete a Hold Harmless form, and **follow COVID-19 protocols established by the District** ~~proof of COVID-19 vaccination through the District Personnel office.~~
2. Level II volunteers have non-student contact and are supervised by a classified or certificated staff member at the discretion of the site administrator. To be a Level II volunteer, complete a volunteer application form, obtain a **Megan's Law** clearance ~~of the Megan Law, obtain a fingerprint clearance,~~ a TB clearance, complete a Hold Harmless form, and ~~proof of COVID-19 vaccination~~ **follow COVID-19 protocols established by the District.**

- (cf. 1020 - Youth Services)
- (cf. 1400 - Relations between Other Governmental Agencies and the Schools)

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

- (cf. 0410 - Nondiscrimination in District Programs and Activities)

VOLUNTEER ASSISTANCE

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee-negotiated agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for types of duties they will perform.

Volunteers shall act in accordance with District policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

(cf. 3515.2 - Disruptions)

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

(cf. 1150 - Commendations and Awards)

The Superintendent or designee shall periodically report to the Board regarding the District's volunteer assistance program.

(cf. 0500 - Accountability)

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the District's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the District. (Labor Code 3364.5)

(cf. 3530 - Risk Management/Insurance)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

The Superintendent or designee ~~shall~~ **may** periodically report to the Board on the implementation of program activities and progress toward program goals. Such reports may include, but **are** not ~~be~~ limited to, levels of participation in promotional and educational activities, survey results of parent/guardian attitudes about allowing their child to walk or bicycle to school, tallies of the numbers of students using various modes of travel to and from school and how these numbers have changed over time, records of student attendance and on-time arrival, and injury data within the school and/or District attendance boundaries.

(cf. 0500 - Accountability)

VOLUNTEER ASSISTANCE

Policy Reference Disclaimer:

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State	Description
22 CCR 101170	Criminal record clearance
22 CCR 101216	Health screening, volunteers in child care centers
Ed. Code 35021	Volunteer aides
Ed. Code 35021.1	Automated records check
Ed. Code 35021.3	Registry of volunteers for before/after school programs
Ed. Code 44010	Sex offense; definition
Ed. Code 44814-44815	Supervision of students during lunch and other nutrition periods
Ed. Code 45125	Fingerprinting requirements
Ed. Code 45125.01	Interagency agreements for criminal record information
Ed. Code 45340-45349	Instructional aides
Ed. Code 45360-45367	Teacher aides
Ed. Code 48981	Parental notifications
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49406	Examination for tuberculosis
Ed. Code 8482-8484.6	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Center program
Gov. Code 12940	Unlawful discriminatory employment practices
Gov. Code 3543.5	Prohibited interference with employees' rights
H&S Code 1596.7995	Immunization requirements for volunteers in child care center or preschool
H&S Code 1596.871	Fingerprints of individuals in contact with child day care facility clients

VOLUNTEER ASSISTANCE

State	Description
Lab. Code 1720.4	Public works; exclusion of volunteers from prevailing wage law
Lab. Code 3352	Workers' compensation; definitions
Lab. Code 3364.5	Authority to provide workers' compensation insurance for volunteers
Pen. Code 290	Registration of sex offenders
Pen. Code 290.4	Information re: sex offenders
Pen. Code 290.95	Disclosure by person required to register as sex offender
Pen. Code 626.81	Sex offender; permission to volunteer at school
PERB Decision	Whisman Elementary School District, (1991) PERB Decision No. 868

Management Resources

	Description
Website	California Department of Justice, Megan's Law
Website	California Department of Education, Parents/Family and Community
Website	Commission on Teacher Credentialing
Website	CSBA
Website	California State Parent Teacher Association

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0470	COVID-19 Mitigation Plan
0500	Accountability
1000	Concepts And Roles
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1150	Commendations And Awards
1250	Visitors/Outsiders
1250	Visitors/Outsiders

VOLUNTEER ASSISTANCE

Code	Description
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.1	<u>Hazardous Substances</u>
3514.1	<u>Hazardous Substances</u>
3515.2	<u>Disruptions</u>
3515.5	<u>Sex Offender Notification</u>
3515.5	<u>Sex Offender Notification</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3541.1	<u>Transportation For School-Related Trips</u>
3541.1-E PDF(1)	<u>Transportation For School-Related Trips</u>
3543	<u>Transportation Safety And Emergencies</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.5	<u>Criminal Record Check</u>
4112.5-E PDF(1)	<u>Criminal Record Check</u>
4127	<u>Temporary Athletic Team Coaches</u>
4127	<u>Temporary Athletic Team Coaches</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4141	<u>Collective Bargaining Agreement</u>
4157.1	<u>Work-Related Injuries</u>
4157.1	<u>Work-Related Injuries</u>

VOLUNTEER ASSISTANCE

Code	Description
4212	Appointment And Conditions Of Employment
4212.4	Health Examinations
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4231	Staff Development
4231	Staff Development
4241	Collective Bargaining Agreement
4257.1	Work-Related Injuries
4257.1	Work-Related Injuries
4312.4	Health Examinations
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E PDF(1)	Criminal Record Check
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
4331	Staff Development
4331	Staff Development
4357.1	Work-Related Injuries
4357.1	Work-Related Injuries
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting

VOLUNTEER ASSISTANCE

Code	Description
5141.4-E PDF(1)	<u>Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parental Notifications</u>
5145.6-E PDF(1)	<u>Parental Notifications</u>
5148	<u>Child Care And Development</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6116	<u>Classroom Interruptions</u>
6116	<u>Classroom Interruptions</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6163.1	<u>Library Media Centers</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>

VOLUNTEER ASSISTANCE

Code	Description
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>
9200	<u>Limits Of Board Member Authority</u>

Policy
Adopted: May 26, 1999
Revised: October 13, 2010
Revised: January 20, 2016
Revised: December 15, 2021
Revised:

RIALTO UNIFIED SCHOOL DISTRICT



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: DONATIONS

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
The Blackbaud Giving Fund by its agent, YourCause	Jehue MS/Principal's Donation Account	\$ 91.80
David & Lauren Erickson	Rialto USD/Student Scholarship	\$ 1,000.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
Sunrise Peace Center	Dollahan Elementary/60 boxes of Keurig Coffee K-Cup Pods
Michelle Villacis	Dollahan Elementary/2 cases of disinfectant wipes
Guadalupe Camacho	Purchasing Services/4 pallets of pump sanitizer and 4 pallets of sanitizing wipes to be distributed to the community during the Keystone Café Food Pantry distribution in February and March 2022. Items estimated value \$8,500.00.

Recommendation: Accept the donations and send a letter of appreciation to the following donors: The Blackbaud Giving Fund by its agent, YourCause; David & Lauren Erickson; Sunrise Peace Center; Michelle Villacis; and Guadalupe Camacho.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – May 4, 2022	\$ 1,091.80
Donations – Fiscal Year-to-Date	\$ 38,416.21

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL TO EXTEND RFP #RIANS-2021-2022-002
DAIRY PRODUCTS TO HOLLANDIA DAIRY
FOR THE 2022-2023 SCHOOL YEAR**

Background: On June 23, 2021, the Board of Education approved RFP #RIANS-2021-2022-002 Dairy Products to be awarded to Hollandia Dairy for the 2021-2022 fiscal year. Rialto Unified School District, Child Nutrition provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program and Child and Adult Care Food Program (Supper). A variety of Dairy, Juice, and Ice Cream products are used in the operation of these programs.

Reasoning: This agreement has the option to extend services for two additional fiscal years with mutual consent. At this time, Child Nutrition would like to continue services with Hollandia Dairy and utilize the first extension for the 2022-2023 fiscal year. Approval of this extension will allow Rialto Unified School District, Child Nutrition to continue to use a qualified company to procure and serve compliant dairy products at all the school sites.

Recommendation: Approve the first extension of RFP #RIANS-2021-2022-002 Dairy Products to Hollandia Dairy for the purchase of Dairy, Juice, and Ice Cream products for the 2022-2023 fiscal year. All terms and conditions will remain the same pertaining to this extension option in the current agreement.

Fiscal Impact: Cost to be determined at time of purchase(s) – Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL TO EXTEND RFP #RIANS-2021-2022-005
PIZZA PRODUCTS TO SOUTHERN CALIFORNIA PIZZA CO. (PIZZA
HUT) FOR THE 2022-2023 SCHOOL YEAR**

Background: On August 11, 2021, the Board of Education approved RFP #RIANS-2021-22-005 Pizza Products to be awarded to Southern California Pizza Co. (Pizza Hut) for the 2021-2022 fiscal year. Rialto Unified School District, Child Nutrition provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program and Child and Adult Care Food Program (Supper). A variety of Pizza Products are served in the operation of these programs.

Reasoning: This agreement has the option to extend services for two additional fiscal years with mutual consent. At this time, Child Nutrition would like to continue services with Pizza Hut and utilize the first extension for the 2022-2023 fiscal year. Approval of this extension will allow Rialto Unified School District, Child Nutrition to continue to use a qualified company to procure and serve compliant Pizza Products at all the school sites.

Recommendation: Approve the first extension of RFP #RIANS-2021-2022-005 Pizza Products to Southern California Pizza Co. (Pizza Hut) for the purchase of Pizza Products for the 2022-2023 fiscal year. The price increases of three items are under 7%. All other terms and conditions will remain the same pertaining to this extension option in the current agreement.

Fiscal Impact: Cost to be determined at time of purchase(s) - Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE THE EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP) PLAN**

Background: On February 23, 2022 the Board of Education approved an agreement with Think Together, Inc. a non-profit corporation to augment After School Education and Safety (ASES) programs operating within the district, offering additional expanded learning services during the school days and non-instructional days during the 2021-2022 school year.

Reasoning: As required by Education Code 46120(b)(2), the program plan describes the activities that support the whole child, and students' Social Emotional Learning (SEL) and development. Expanded Learning Opportunities Funding (ELOP) allows for the expansion of ASES services to extend afterschool program opportunities to students currently not being served by the ASES grant. The plan serves as an overarching plan that aligns with the ongoing service agreement between Rialto Unified School District and Think Together. In addition ELOP funds allow 30 additional 9-hour days of programming to support learning and enrichment for students in Rialto Unified School District, with priority services extended to TK-6 grade students.

Recommendation: Approve the Expanded Learning Opportunities Program (ELOP) Plan that is implemented during the current 2021-2022 school year.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: May 4, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRONTLINE EDUCATION – ABSENCE AND SUBSTITUTE MANAGEMENT SYSTEM**

Background: Frontline Education provides school administration software which proactively manages employee absences, substitutes, time and attendance all in one.

Reasoning: Frontline Education Absence Management System (formally AESOP) allows employees to call in their absences any time of the day. The system will then call out for substitute employees to cover the assignment while the employee is out. It also manages employee absences and attendance, while providing access to reports such as the number of substitutes used per day by assignment and many more.

Recommendation: Approve the agreement with Frontline Education for a subscription for the use of the “Absence and Management System” (formerly AESOP) service, effective July 1, 2022 to June 30, 2023.

Fiscal Impact: Not-to-exceed \$37,886.37 – General Fund

Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PCH ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL SERVICES TO DESIGN A COVERED PARENT WAITING AREA AT THE DISTRICT ENROLLMENT CENTER**

Background: An architectural firm is needed to provide architectural services to design a covered parent waiting area at the District Enrollment Center to be used by the parents during inclement weather.

The architectural services to be provided include architectural, structural, mechanical engineering plans and specifications, preparation of construction documents, agency approval of plans as needed, assistance during bidding and construction phases.

Reasoning: Facilities staff requested a proposal from PCH Architects, Inc. to provide architectural services for the design of a covered parent waiting area at the District Enrollment Center.

Recommendation: Approve an agreement with PCH Architect, Inc. to provide architectural services to design a covered parent waiting area at the District Enrollment Center, effective May 5, 2022 through December 31, 2023.

Fiscal Impact: Not-to-exceed \$10,000.00 – Fund 40 – Special Reserve for Capital Outlay Projects

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BMX FREESTYLE TEAM, LLC - CASEY ELEMENTARY SCHOOL**

Background: Robert Castillo is the owner and founder of BMX Freestyle Team, LLC. Robert has over 30 years of experience and is a proven champion, educator and pro BMX athlete. Robert has performed, managed and produced 7,000+ shows in his career.

Reasoning: Promoting and fostering a positive school culture is a vital aspect of the Strategic Plan at Casey Elementary School. Having an assembly with BMX Freestyle team will promote PBIS expectations to the students and will share simple, yet influential messages focused on anti-bullying, character building, and the importance of education.

Recommendation: Approve an agreement with BMX Freestyle Team, LLC to provide a school-wide assembly at Casey Elementary School, effective May 5, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$1,650.00 – General Fund

Submitted by: Emily Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BMX FREESTYLE TEAM, LLC - FITZGERALD ELEMENTARY SCHOOL**

Background: Robert Castillo is the owner and founder of BMX Freestyle Team, LLC. Robert has over 30 years of experience and is a proven champion, educator and pro BMX athlete. Robert has performed, managed and produced 7,000+ shows in his career.

Reasoning: Promoting and fostering a positive school culture is a vital aspect of the Strategic Plan at Fitzgerald Elementary School. Having an assembly with BMX Freestyle team will promote PBIS expectations to the students and will share simple, yet influential messages focused on anti-bullying, character building, and the importance of education. This assembly is hosted by the school site but will be paid by the school PTA

Recommendation: Approve an agreement with BMX Freestyle Team, LLC to provide a school-wide assembly at Fitzgerald Elementary School on May 16, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Tina Lingenfelter
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH MAXIM HEALTHCARE STAFFING SERVICES, INC.**

Background: Maxim Healthcare Staffing Services, Inc. has been making a difference in patients' lives across the nation for more than 30 years. Their team of nurses, therapists, and home health aides help patients of all ages maintain the highest quality of life in the comforts of their home. They offer skilled nursing, physical rehabilitation, respite care, and behavioral care for individuals with chronic and acute illnesses and disabilities. Maxim's commitment to compassionate care and excellent service makes them an established provider wherever healthcare is needed

Reasoning: Rialto Unified School District has had an increase in enrollment of students from the county program who receive special services and are in need of one on one nursing. Maxim Healthcare Staffing Services, Inc. will provide RNs and LVNs when needed to help service our students with a medical need.

Recommendation: Approve an agreement with Maxim Healthcare Staffing Services, Inc., to provide nurse staffing services to Rialto Unified School District students, effective May 5, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$20,615.00 – General Fund

Submitted by: Bernadette Brown
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAN BERNARDINO COUNTY PROBATION DEPARTMENT**

Background: On June 17, 2015, the Board of Education approved to enter into agreement with the San Bernardino County Probation Department to provide one (1) full time Probation Officer from their School Probation Officer Program. Since the initial agreement in June of 2015, the Student Services Department has continued to renew the agreement with the San Bernardino County Probation Department to maintain one (1) full time Probation Officer as part of the Child Welfare and Attendance Multi-Disciplinary Team with the purpose of delivering collaborative Tier 1/Tier 2 prevention supports.

Reasoning: As part of the Child Welfare and Attendance Multi-Disciplinary Team, the School Probation Officer will serve as a “Prevention/Intervention Specialist” to deliver a variety of District’s Tier 1 and Tier 2 PBIS and SEL Supports. Services would include: early identification and intervention support for students, in-service training for school personnel, connecting with community resources and making referrals for youth to appropriate agencies.

Recommendation: Approve an agreement with the San Bernardino County Probation Department to provide one (1) full time School Probation Officer who will serve as a “Prevention/Intervention Specialist” as part of the Child Welfare and Attendance Multi-Disciplinary Team, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$32,172.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THOR’S REPTILE FAMILY - DUNN ELEMENTARY SCHOOL**

Background: Dunn Elementary School continues its efforts to support, nurture, and provide a healthy educational environment and culture to its students. The Thor’s Reptile Family provides students education on the science and biology of animals through assemblies which enhance the educational curriculum by providing information on a wide variety of subjects. Students will discover the place of reptiles in the food chain, learn about the life cycle from neonate to adult and find out about reptile ecosystems, habitat destruction, conservation and what they can do to help. Studies show that students are more motivated to learn in a hands-on educational approach.

Reasoning: Thor’s Reptile Family program is aligned to Rialto Unified School District’s Strategic Plan by providing a safe and engaging learning environment and providing learning opportunities beyond the traditional school setting. They will be at Dunn Elementary on Friday, May 27, 2022 for two 45-minute assemblies.

Recommendation: Approve an agreement with Thor’s Reptile Family to hold an assembly at Dunn Elementary, effective May 5, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$450.00 – General Fund

Submitted by: Mario Carranza
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: May 4, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH MIND & MILL**

Background: Mind & Mill is a full-service digital marketing agency that helps organizations grow by telling their story. The agency puts together a story by collaging a cornucopia of campaigns, channels, mediums, and technology to curate and produce picturesque videos and promotional campaigns.

Reasoning: Entering into an agreement with Mind & Mill aligns with the District's Strategic plan in particular to, Strategy 3: We will create a culture of high expectations within Rialto Unified School District and our community; Strategy 4: We will bridge school and community learning environments; Strategy 5: We will ensure full engagement of Rialto Unified families. An agreement with Mind & Mill will allow us to venture into larger more complex branding and promotional endeavors. Contracting some of our additional needs will allow Communications/Media Services to continue providing quality service for all.

Strategic marketing will provide us with an opportunity to create a brand and story that educational partners can understand, rally around and propel into the future. Successfully educating our partners on who we are and on what we aspire to be, will keep them engaged ultimately fostering congruence and innovation.

Recommendation: Approve an agreement with Mind & Mill to provide services to Rialto Unified School District, Personnel Services, effective May 5, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$18,895.00 – General Fund

Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **INTERNATIONAL SEAPERCH CHALLENGE - RIALTO HIGH SCHOOL**

Background: Seaperch is an innovative underwater robotics program that equips teachers and students with the resources they need to build an underwater Remotely Operated Vehicle (ROV). Students build the ROV from a kit comprised of low-cost, easily accessible parts, following a curriculum that teaches basic engineering and science concepts with a marine engineering theme. The Seaperch Program provides students with the opportunity to learn about robotics, engineering, science, and mathematics (STEM) while building an underwater ROV as part of a science and engineering technology curriculum. The International Seaperch Challenge is an event where 250 teams from around the world will compete with their Seaperch remotely operated vehicles.

Reasoning: The purpose of this trip is to provide the opportunity for our student engineers to participate in an International high-level competition in The 2022 International Seaperch Challenge at the University of Maryland, College Park, Maryland on Wednesday, June 1, 2022 until Tuesday, June 7, 2022. Transportation will be via airline and rental cars and accommodations will be at the recommended hotel in Washington D.C. The MESA program will travel a couple days prior to the competition and a couple days after the competition in order to experience the vast history of the greater Washington D.C. area; to be able to tour museums, universities, and the numerous historical sites that our students have only read about in their textbooks.

Recommendation: Approve two (2) female and four (4) male students, one (1) male chaperone, and one (1) female chaperone for the Rialto High School MESA program to compete in 2022 International Seaperch Challenge at the University of Maryland, College Park, Maryland on Wednesday, June 1, 2022 through Tuesday, June 7, 2022.

Fiscal Impact: Not-to-exceed \$22,150.00 – General Fund

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **NATIONAL BLACK GRADUATION**

Background: The National Black graduation is a ceremony offered by many districts to celebrate and honor the achievements and experiences of Black graduates. This culminating moment symbolizes the triumph of our student's educational journey, bringing our families, and supporters together to celebrate earning that high school diploma. The Rialto Unified School District has participated in the National Black Graduation for the past five years where it was celebrated at California State University at San Bernardino. This year the celebration has transitioned to the LA County Fairgrounds at the Pomona Fairplex and includes a grad night experience.

Reasoning: The celebration of National Black Graduates supports the Rialto Unified School District's Strategic Plan initiatives as well as continues to engage our community in working to address board resolution no. 19-20-65: Declaring Racism A Public Health Crisis (June 2020). Honoring our Black graduates continues the efforts of the Rialto Unified School District to address Racism as a Public Health Crisis by "expressing the need for schools to address racial inequity and implicit biases on their campuses", "implement training in racial equity, implicit bias, and workplace bias", as well as "provide tools to engage actively and authentically with communities of color". In addition, the Rialto Unified School District will help with the realization of our strategic mission by "bridging school and community learning opportunities".

Recommendation: Approve 176 Black high school graduating Seniors to participate in the National Black Graduation on May 13, 2022. The cost will cover transportation, admission, and the Kente Cloth.

Fiscal Impact: Not-to-exceed \$19,000.00 - General Fund

Submitted by: Manuel Burciaga, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **BOYS AND GIRLS TRACK TOURNAMENT - RIALTO HIGH SCHOOL**

Background: Teams participate in tournaments outside their regularly scheduled league games.

Reasoning: The purpose of this trip is to provide the opportunity for our boys and girls track team to compete at Buchanan High School in Clovis, California on Friday, May 27, 2022 and Saturday, May 28, 2022. Transportation will be provided by district-scheduled vans. Accommodations will be at the tournament recommended hotel in the Clovis area. The experience will provide an opportunity for our male and female athletes to show their talents in a competitive tournament state level.

Recommendation: Approve five (5) student athletes, one (1) male coach, and one (1) female coach to participate in a state track and field finals tournament at Buchanan High School in Clovis, California from May 27, 2022 through May 28, 2022.

Fiscal Impact: Not-to-exceed \$2,500.00 – Associated Student Body (ASB) Fund

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **2022 NATIONAL SPEECH AND DEBATE ASSOCIATION HIGH SCHOOL CHAMPIONSHIP TOURNAMENT – CARTER HIGH SCHOOL**

Background: Wilmer Amina Carter High School requests approval from the Board of Education for two (2) student team members of the Competitive Speech and Debate Team, and two (2) advisors to attend the 2022 National Speech and Debate Association High School Championship Tournament at the Kentucky Expo Center in Louisville, Kentucky. Lodging will be in the Louisville area, approximately 5 minutes from the tournament location. Transportation will be via airline and rental car.

Reasoning: This tournament is for team members who have qualified for competition at the National Championship Tournament by winning a speaking or debate event at the Southern California District National Qualifying Tournament. Competition will allow them to continue to represent Carter High School and the Rialto Unified School District as they compete against the nation's finest student speakers.

Recommendation: Approve two (2) student team members of the Wilmer Amina Carter High School Competitive Speech and Debate Team, one (1) male advisor, and one (1) female advisor to attend the National Speech and Debate Association High School Championship Tournament at the Kentucky Expo Center in Louisville, Kentucky from June 12, 2022 through June 18, 2022.

Fiscal Impact: Not-to-exceed \$10,000.00 – General Fund

Submitted by: Jennifer Cuevas
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: THE INLAND SOLAR CHALLENGE - RIALTO HIGH SCHOOL

Background: The Inland Solar Challenge Competition is a regional competition in which local high schools learn about water conservation issues. Students design, engineer, build and test a complete boat from scratch.

Reasoning: The purpose of this trip is to provide the opportunity for our students in the MESA program to compete in The Inland Solar Challenge at Yucaipa Regional Park in Yucaipa on Friday, May 20, 2022 and Sunday, May 22, 2022. Students will camp for two nights at Yucaipa Regional Park. The program is intellectually and physically challenging and will provide the students with an experience that will give them an advantage in college and in future careers.

Recommendation: Approve five (5) female and ten (10) male student athletes, two (2) male chaperones, and one (1) female chaperone to attend the MESA program to compete in The Inland Solar Challenge at Yucaipa Regional Park from May 20, 2022 through Sunday, May 22, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR WCM & ASSOCIATES, INC.
FOR THE L-WING HVAC UPGRADE AT EISENHOWER HIGH SCHOOL**

Background: Representatives from Facilities Planning Services and the Division of State Architect (DSA) Inspector of Record completed the final walk-through of the work completed by WCM & Associates, Inc. for the L-Wing HVAC Upgrade project at Eisenhower High School.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which the final payment to the contractor may be released.

Recommendation: Accept the work completed March 24, 2022, by WCM & Associates, Inc., for the L-Wing HVAC Upgrade project at Eisenhower High School, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1277**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CHILD DEVELOPMENT APPRENTICE

Moreno, Silvia	Dunn Preschool	04/25/2022	\$15.00 per hour
Renteria, Lesly	Morris Preschool	04/25/2022	\$15.00 per hour
Santana, Briana	Boyd Preschool	04/25/2022	\$15.00 per hour

CROSSING GUARD

Angulo, Celesly	Simpson Elementary School	04/26/2022	\$15.00 per hour
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WORKABILITY

Hooker, Davon	Walmart Neighborhood Market	04/21/2022	\$12.75 per hour
Jones, Keyon	Walmart Neighborhood Market	04/25/2022	\$12.75 per hour
Madrigal, Joey	Walmart Neighborhood Market	04/21/2022	\$12.75 per hour
Menjivar, Valerie	Walgreens / Rialto	04/20/2022	\$12.75 per hour
Paulino, Juan	Walmart Neighborhood Market	04/25/2022	\$12.75 per hour
Quintero, Aiyana	WSS / Rialto	04/21/2022	\$12.75 per hour
Tolbert, Rudolph	Walmart Neighborhood Market	04/21/2022	\$12.75 per hour
Torres, Aaliyah	Walmart Neighborhood Market	04/21/2022	\$12.75 per hour

WORKABILITY – Returning Students

Vargas, Kimberly	Walmart Neighborhood Market	04/21/2022	\$15.00 per hour
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Jehue Middle School

Villarreal, Janelle	Girls’ Soccer	04/15/2022	\$307.08
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1277**

EMPLOYMENT

Aure-Nguyen, Linette (Repl. N. Jimenez)	Special Education Child Development Instructional Assistant Dunn Elementary School	04/27/2022	29-1	\$19.03 per hour (6 hours, 203 days)
Garcia, Gabriela	Behavioral Support Assistant Carter High School	04/25/2022	31-1	\$20.01 per hour (8 hours, 203 days)
Guzman, Stephanie	Behavioral Support Assistant Rialto Middle School	04/25/2022	31-1	\$20.01 per hour (7 hours, 203 days)
Herrera, Kandice (Repl. J. Ramirez)	Health Clerk Kolb Middle School	04/15/2022	31-1	\$20.01 per hour (7.5 hours, 217 days)
Martin, Whitney (Repl. S. Solano)	Child Development. Instructional Assistant Morgan Elementary School	04/25/2022	26-1	\$17.65 per hour (3.5 hours, 203 days)
Rivera, Lourdes (Repl. D. Galvez)	Nutrition Service Worker I Nutrition Services	04/27/2022	20-1	\$15.16 per hour (3.75 hours, 203 days)
Suon, Letty	Behavioral Support Assistant Milor High School	04/25/2022	31-1	\$20.01 per hour (7 hours, 203 days)
Vargas, Andrea	Instructional Assistant II/B.B. Boyd Elementary School	04/19/2022	25-1	\$17.21 per hour (3 hours, 203 days)

RE-EMPLOYMENT

Davis, Desiree (Repl. A. Velasco)	Instructional Assistant III-SE (SED/MH/AUTISM) Carter High School	04/25/2022	29-5	\$23.16 per hour (3 hours, 203 days)
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RETIREMENTS

Grijalva, Carmen	Nutrition Service Worker I Frisbie Middle School	06/02/2022
Lively, Terri	Lead Nutrition Service Worker Dollahan Elementary School	06/03/2022

RESIGNATIONS

Godinez, Yulissa	Instructional Technology Assistant Kordyak Elementary School	04/29/2022
Martinez, Yain	Instructional Assistant II/B.B. Werner Elementary School	05/02/2022
Perez, Adriana	Secretary I Special Services	05/04/2022

SHORT TERM ASSIGNMENTS

Clerical Support	Assessment, Research, Data Analysis, and Educational Technology (Not to exceed 30 hours)	06/03/2022 - 06/30/2022
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SUBSTITUTES

Decker, Cheryl	Retired Secretary III	03/29/2022	\$30.51 per hour
Hernandez, Jesse	Custodian I	05/02/2022	\$20.52 per hour
Hill, Manisha	Clerk Typist	04/26/2022	\$19.03 per hour
Martinez, Beatriz	Health Aide	04/15/2022	\$16.38 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Puicon, Raquel	Categorical Project Clerk	03/09/2022
Vargas, Andrea	Instructional Assistant II/B.B.	04/19/2022

ADDITION OF SPECIAL NEEDS STIPEND (3% of base salary)

Garcia, Gabriela	Behavioral Support Assistant	04/25/2022
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TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #2331522	Library/Media Technician I	04/15/2022
Employee #2292532	Licensed Vocational Worker	04/22/2022

CERTIFICATION OF ELIGIBILITY LIST – Health Clerk

Eligible: 05/05/2022
Expires: 11/05/2022

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II / B.B.

Eligible: 05/05/2022
Expires: 11/05/2022

CERTIFICATION OF ELIGIBILITY LIST – Junior Database Analyst

Eligible: 05/05/2022
Expires: 11/05/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 05/05/2022
Expires: 11/05/2022

CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer II / District Patrol

Eligible: 05/05/2022
Expires: 11/05/2022

CERTIFICATION OF ELIGIBILITY LIST – Secretary II

Eligible: 05/05/2022
Expires: 11/05/2022

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1277**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective May 5, 2022 unless earlier date is indicated)

Galvan, Brianne	04/25/2022
Goodloe, Robert	04/19/2022
Ruiz, Yesenia	04/18/2022
Watson, Jabari	04/25/2022

RESIGNATION

Jaime, Adriana	Secondary Teacher Carter High School	06/03/2022
Quezada, Esther	Speech Therapist Special Services	06/06/2022

RETIREMENT

Muteti, Acquillahs	Intervention Math Strategist Carter High School	06/03/2022
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EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$47.30, whichever is greater, for the spring semester of the 2021/2022 school year, and to be charged to the General Fund)

Milor / Zupanic High Schools

Jimenez, Jose	World History	04/04/2022
Plitt, Joel	Spanish	02/07/2022

EXTRA DUTY COMPENSATION (Rialto Middle School teachers to assist students with the Farm to School program during the spring semester of the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 60 hours, to be charged to the Farm to School Grant)

Capalla, Teresa	Greenwood, Dan	Okuno, Staci
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EXTRA DUTY COMPENSATION (Ratify Fitzgerald Elementary School teacher to offer Math through Art extended learning opportunities for students in grades 3-5 for ten (10) weeks beginning in February 2022 through May 2022, at an hourly rate of \$47.30, not to exceed 10 hours, to be charged to Title I Funds)

Willison, Ilia

EXTRA DUTY COMPENSATION (Kolb Middle School Counselor to participate in the Standards-Based Grading Committee during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 14 hours, to be charged to Secondary Innovation Funds)

Medina, Michael

EXTRA DUTY COMPENSATION (Highbanks Elementary School teacher to assist students with the Farm to School program during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 38 hours, to be charged to the Farm to School Grant)

Lowney, Maureen

CERTIFICATED COACHES

Jehue Middle School

Kashiwagi, Keita	Wrestling	04/09/2022	\$ 375.21
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

April 20, 2022

**The Bistro - Cesar Chavez/Dolores Huerta Center for Education
324 N. Palm Avenue
Rialto, California 92376**

Board Members

**Present: Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member
Julian Hunter, Student Board Member**

Administrators

**Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Patricia Chavez, Ed.D., Lead Innovation Agent
Derek Harris, Lead Risk Management/Transportation Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes, Interpreter/Translator**

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:03 p.m. by Board President, Edgar Montes at the Bistro - Cesar Chavez/Dolores Huerta Center for Education 324 N. Palm Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Member Walker

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Time: 6:05 p.m.

Approved by a Unanimous Vote

A.3.1 PUBLIC EMPLOYEE

EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2) and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION

Number of Potential Claims: 1

A.3.5 REVIEW OF LIABILITY CLAIM NO. 21-22-04

A.3.6 REVIEW OF LIABILITY CLAIM NO. 21-22-09

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice President Lewis

Seconded By Member Martinez

Vote by Board Members to adjourn out of Closed Session:

Time: 7:16

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED 7:00 p.m.

Open session reconvened at 7:16 p.m.

A.6 PLEDGE OF ALLEGIANCE

Student, Quetzal Montes, fourth grade student at Morgan Elementary School, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

The Board of Education accepted the administrative appointment of Camille Nery Segura, Occupational Therapist.

Approved by a Unanimous Vote

Moved By Vice President Lewis

Seconded By Member Martinez

The Board of Education accepted the administrative appointment of Joseph Suarez, Occupational Therapist.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Prior to adoption of the agenda, the Board took action to amend the agenda as follows:

Presentation item B.2.2 was pulled from the agenda due to Mr. Joseph Williams being ill and not being able to attend the meeting. Presentation was tabled to the following Board Meeting of May 4, 2022.

Business and Financial Consent Item E.3.18, Page 70 – Agreement with Victoria Gardens Cultural Center was amended to reflect the correct legal name of the vendor as follows:

~~AGREEMENT WITH VICTORIA GARDENS CULTURAL CENTER~~ **SMG RANCHO CUCAMONGA PREMIER FOOD SERVICES, LLC**

Approve an agreement with ~~Victoria Gardens Cultural Center~~ **SMG Rancho Cucamonga Premier Food Services, LLC** to provide an event space for Milor High School's adult transition program to host a school prom, effective May 14, 2022, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund.

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC Middle School leaders shared information and activities held at their school:

Kolb Middle School- Olivia Arechiga

Frisbie Middle School- Judith Madrigal

Jehue Middle School- Tiffany Alvarez

Rialto Middle School- Margaret Valencia

B.2 KEY TO THE DISTRICT

B.2.1 CELIA SARAVIA, COMMUNITY MEMBER AND ADVOCATE FOR STUDENTS, PRESENTED BY BOARD PRESIDENT EDGAR MONTES

Board President Edgar Montes presented his Key to the District to Celia Saravia, Community Member and Advocate for Students.

~~B.2.2 JOSEPH WILLIAMS, COMMUNITY MEMBER AND DISTRICT ADMINISTRATOR, PRESENTED BY BOARD MEMBER JOSEPH W. MARTINEZ~~

Presentation item B.2.2 was pulled from tonight's agenda due to Mr. Joseph Williams being ill and not being to attend the meeting. Presentation was tabled to the Board Meeting of May 4, 2022.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Damon Alexander, San Bernardino City Councilman, indicated that he came to support Mr. Joseph Williams as recipient of the Key to the District. He shared his admiration for Mr. Williams, who takes his job very seriously and has always been children oriented. He knows this dedication is hard to find. He understands this presentation will be moved to the next Board Meeting but due to other commitments, he will not be able to attend, and therefore wanted to take a minute to congratulate him tonight.

Evelyn Dominguez, Boyd Elementary School Parent of two Rialto USD scholars and member of Alianza Latina, extended an invitation to the Board and community to join them as they celebrate Earth Day on April 21, 2022, at 5:00 p.m. at Rialto Middle School. She indicated that Alianza Latina in collaboration with the Center of Community Action and Environmental Justice would be focusing on environmental justice and Rialto's school gardens, to showcase the hard work of the students. She shared the benefits and importance of these gardens to the community, and encouraged everyone to come out and celebrate Mother Earth.

Dr. Ted Campos, Rialto USD Teacher, introduced himself as one of the amazing teachers that Mr. Tobin Brinker mentioned. He shared that he has a Ph.D. in education with an emphasis in higher education and student

affairs from Claremont Graduate University. He started his teaching career in 1990 and has been a teacher in Rialto USD since 1993. He said that during his career, he has worked at all grade levels and shared the different schools where he has worked.

Dr. Campos indicated that during his tenure with the District, he has seen highs and lows. He indicated that the modifications to the grading policy and the verbiage on Board Policy 5145.9 on Hate Motivated Behaviors on this agenda are indicators that the District is not heading on the right direction. He questions the process on lowering the grade standards. He shared his experience as a student of Mr. Escalante at Garfield High School who would push them not to give up on themselves, but he did not lower the standard. He feels that often districts bend the bar for the sake of appearances. When questioned by administration as to why he has so many D's and F's, he tells them that his grades are a representation of student's mastery of California standards. He shared an example of one of his students. He encourages the District to adopt a metric that uses grades, growth, standardized test, attendance, and work completion and related indicators as the measure of student learning and teacher effectiveness.

Tobin Brinker, Frisbie Middle School Teacher, thanked Dr. Ted Campos for speaking out tonight. He shared that over the last two weeks he had the opportunity to be out during some of the District events. He was at Rialto High School during the prom dress giveaway and was very impressed. He was able to help out and thanked everyone who was part of this amazing event. He also thanked the Board for listening and putting a pause on the standard-based grading and take the 50% rule and disable it from the system. He thanked the Superintendent for gaining some credibility from the teachers and for making; them feel part of the process.

Mr. Brinker said that he has been part of the grading committee and has been able to attend the meeting. However, he feels that it has been more of a sales pitch and one-sided conversation. He wishes there was more opportunity for people to get their questions answered. Many times they ask questions and are just told they will get back to them. He talked about going through this process in the past and the fact that it was a disaster. He also shared the increased violence at the school sites and said that teachers do not feel safe. He requested that the Board consider the idea of suspending the use of cell phones by students for one or two months at the end of this school year. He said that the cell phones are not helping the students and something needs to be done.

Michael Montano, Rialto High School Teacher, shared that he wanted to echo what Mr. Brinker said regarding the 50% grading policy and standardized grading. He also thanked the District for slowing the process to get this done correctly. He said that he was notified by teachers that the default in Synergy was actually at 55% and wanted to bring that to the District's attention, in hopes that this was just an honest mistake.

Mr. Montano also wanted to thank Rhonda Kramer and Dr. Rhea McIver Gibbs for allowing him to work with CTA on putting together a summit to re-engaged teachers. He also wanted to bring to the District's attention, his concern of hearing that many teachers are leaving the District. He is requesting something be done to encourage teachers to stay and not lose them to other Districts.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association President, thanked all the amazing union members, as they get ready to wrap up the end of the school year. She reminded them to stay strong. She is focused on improving things as she prepare for next year. She shared that there are many concerns to be discussed, but one major concern is safety throughout every level. She said that the safety department has been doing a great job in providing teachers with resources, including conducting a safety workshop for union members. She shared concerns with Rialto Middle School and the fact that police have had to visit the school several times recently due to student incidents. She is concerned that administration is not communicating with teachers and therefore, teachers are finding out about these incidents from students. These incidents, according to Ms. Calloway, include BB guns, knives, and lighting of fireworks and throwing them into trash cans. She said that a huge concern to her was when she learned of a student having her face cut by another student with a tape dispenser. She indicated that this was a very traumatic incident, which students had to witness, and teachers told her that they received no

information from administration about the incident. She reiterated that teachers are the first line of defense, and questioned how the teachers are supposed to help the students when they have no idea what is going on. She requested that assistance be provided at Rialto Middle School and that teachers receive communication.

Chris Cordasco, California School Employees Association (CSEA) President, shared that past practice has been that union bargain members have not been limited to time when sharing their public comments and they should be allow to speak for as long as they need to speak. He also indicated that he was disappointed in some of the actions and decisions made by the Board. He will be sending a letter to the Board with his concerns and is hoping they can get together to resolve these issues.

Heather Estruch, Communications Workers of America (CWA) Chief Steward, shared that she is happy to continue with the school year, and she is hoping something can be done to assist with safety at the school sites and to resolve the grading policy to where everyone is in agreement.

Dr. Kyla Griffin, Rialto School Managers Association (RSMA), and Principal of Milor and Zupanic, voting is open until April 27, 2022 for three available positions of President Elect, Treasurer, and Classified Confidential Representatives. She also reminded her colleagues that they have five student scholarships that they will be awarding to Rialto USD students and reminded them to encourage students to apply. Also, the scholarship available to children/students of RSMA members, the deadline to apply is May 1, 2022.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Member Martinez

Seconded By Clerk O'Kelley

Vote by Board Members to Open Public Hearing:

Time: 8:45 p.m.

Approved by a Unanimous Vote

**D.1.1 CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)
CHAPTER #203 2022-2023 PROPOSAL**

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2022-2023 school year submitted by the California School Employees Association (CSEA), for an agreement between the California School Employees Association (CSEA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Vote by Board Members to Close Public Hearing:

Time: 8:46 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Clerk O'Kelley

Seconded By Member Martinez

Vote by Board Members to Open Public Hearing:

Time: 8:46 p.m.

Approved by a Unanimous Vote

D.3.1 COMMUNICATIONS WORKERS OF AMERICA (CWA) LOCAL 9588 2022-2023 PROPOSAL

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2022-2023 school year submitted by the Rialto Unified School District, for an agreement between the Communications Workers of America (CWA), Rialto Unified School District, and the Board of Education is hereby posted in compliance with the legislative requirements for public notice.

D.4 CLOSE PUBLIC HEARING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Vote by Board Members to Close Public Hearing:

Time: 8:46 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Martinez

Seconded By Clerk O'Kelley

Vote by Board Members to approve Consent Calendar items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 FIRST READING OF REVISED BOARD POLICY 3511.1;
INTEGRATED WASTE MANAGEMENT**

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve the first reading of revised Board Policy 3511.1; Integrated Waste Management.

Approved by a Unanimous Vote

**E.1.2 FIRST READING OF REVISED BOARD POLICY 5145.12;
SEARCH AND SEIZURE**

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve the first reading of revised Board Policy 5145.12; Search and Seizure.

Approved by a Unanimous Vote

E.1.3 FIRST READING OF REVISED BOARD POLICY 5145.9; HATE-MOTIVATED BEHAVIOR

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve the first reading of revised Board Policy 5145.9; Hate-Motivated Behavior.

Approved by a Unanimous Vote

E.1.4 FIRST READING OF REVISED BOARD POLICY 5145.11; QUESTIONING AND APPREHENSION BY LAW ENFORCEMENT; AND EXHIBITS A AND B

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve the first reading of revised Board Policy 5145.11; Questioning and Apprehension by Law Enforcement; and Exhibits A and B.

Approved by a Unanimous Vote

E.1.5 FIRST READING OF REVISED BOARD POLICY 5141.4; CHILD ABUSE PREVENTION AND REPORTING; AND EXHIBIT

Moved By Vice President Lewis

Seconded By Member Martinez

Board requested that the following sentence on page BP 5141.4(a) be corrected as follows:

The Superintendent or designee ~~may~~ **shall** display posters.

Approve the first reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting; and Exhibit **as amended**.

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS – None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve the Warrant Order Listing Register and Purchase Order Listing for all funds from March 18, 2022 through March 31, 2022 (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Member Martinez

Seconded By Clerk O'Kelley

Accept the listed donations from The Blackbaud Giving Fund by its agent, YourCause; Fontana-Rialto Elks Lodge #2013; Mr. James C. Ramos, Assemblymember; Catalina Products International; and Community Action Partnership of San Bernardino County, and request that a letter of appreciation be sent to the donors.

Approved by a Unanimous Vote

E.3.3 AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE SPECIAL EDUCATION SERVICES RENOVATION PROJECT

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the Special Education Services Renovation Project, effective April 21, 2022 through December 31, 2022, at a cost not-to-exceed \$35,610.00, and to be paid from Fund 40 - Special Reserve Capital Outlay Projects.

Approved by a Unanimous Vote

E.3.4 AUTHORIZATION TO EXTEND THE TRANSPORTATION SERVICE AGREEMENT WITH SANTA BARBARA TRANSPORTATION CORP, DBA STUDENT TRANSPORTATION OF AMERICA FOR STUDENTS WITH QUALIFIED SERVICES AWARDED UNDER TRANSPORTATION RFP NO. T18-19-002

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve the amended rates for services and one (1) year extension of the Transportation Service Agreement with Santa Barbara Transportation Corp, DBA Student Transportation of America effective July 1, 2022, through June 30, 2023, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.5 AGREEMENT WITH ACTIVE EDUCATION – KELLEY ELEMENTARY SCHOOL

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Active Education to provide a Character Education Program at Kelley Elementary School, effective April 21, 2022 through May 27, 2022, at a cost not to exceed \$14,315.00, and to be paid from the General Funds (Title I).

Approved by a Unanimous Vote

E.3.6 AMENDMENT TO THE AGREEMENT WITH ACTIVE EDUCATION – WERNER ELEMENTARY SCHOOL

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an amendment agreement to increase services with Active Education at Werner Elementary School from \$22,837.00 to \$33,440.00 which will add supports to the kindergarten program, effective April 21, 2022 through June 2, 2022, at a cost not-to-exceed \$10,603.00 – General Fund (Title I).

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH ART SPECIALTIES, INC.

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage for Kolb Middle School Home of the Cougars including school wide expectations and social emotional supportive slogans, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$22,380.75, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.8 AMENDMENT TO AGREEMENT WITH CURLS, COILS AND CROWNS - HUGHBANKS ELEMENTARY SCHOOL

Moved By Member Martinez

Seconded By Clerk O'Kelley

Amend the agreement with Curls, Coils, and Crowns to include a game night at Hughbanks Elementary for 70 participants in grade 5 with two hours of active games, a DJ, and 1 hour of food and snacks, effective June 1, 2022, at a cost not-to-exceed \$2,270.00, and to be paid from the Title I.

Approved by a Unanimous Vote

E.3.9 AMENDMENT TO AGREEMENT WITH CURLS, COILS AND CROWNS - WERNER ELEMENTARY SCHOOL

Moved By Member Martinez

Seconded By Clerk O'Kelley

Amend the agreement with Curls, Coils, and Crowns to include a game night at Werner Elementary School for 75 participants with two hours of active games, a DJ, and one hour of food and snacks, effective April 21, 2022 through June 1, 2022, at a cost not-to-exceed \$2,650.00 – Title I.

Approved by a Unanimous Vote

E.3.10 AGREEMENT WITH GENI'S FLORIST AND GIFTS

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Geni's Florist and Gifts to provide a floral arrangement lesson to students participating in Extended School Year (ESY), effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.11 AMENDMENT TO AGREEMENT WITH HEALTHCORPS

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an amendment to the agreement with HealthCorps to facilitate weekly class wellness events at the elementary and middle school sites for Rialto Unified School District, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH MATHNASIUM

Moved By Member Martinez

Seconded By Clerk O'Kelley

Ratify an agreement with Mathnasium to provide 56 students at Simpson Elementary in grades 2-5 with after school intervention sessions twice (2) per week for one (1) hour, in a live, virtual platform, effective April 7, 2022 through May 27, 2022, at a cost not-to-exceed \$22,400.00, and to be paid from Title I.

Approved by a Unanimous Vote

**E.3.13 AGREEMENT WITH MOBILE ED PRODUCTIONS, INC.- DUNN
ELEMENTARY SCHOOL**

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Mobile Ed Productions, Inc. to provide a Sky Dome Planetarium experience at Dunn Elementary School, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,195.00 – General Fund (Title I).

Approved by a Unanimous Vote

E.3.14 AGREEMENT WITH MOBILE ED PRODUCTIONS, INC.

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Mobile Ed Productions, Inc. to provide three (3) portable assemblies to students participating in Extended School Year (ESY), effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,400.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.15 AGREEMENT WITH SAFE ROUTES TO SCHOOL

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Safe Routes to School (SRTS) to provide rodeo sessions at the elementary sites in Rialto Unified School District, effective April 21, 2022 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

E.3.16 AGREEMENT WITH SMG TOYOTA ARENA

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with SMG Ontario Arena, LLC Toyota Arena for graduation ceremonies to be held on June 4, 2022 for an estimated cost of \$18,000.00 including license fees and other reimbursable expenses, and to be charged to the General Fund.

Approved by a Unanimous Vote

E.3.17 AGREEMENT WITH TRAVELING TIDEPOLS

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Traveling Tidepools learning experience for students participating in COVID-19 Recovery Services (CRS) and Extended School Year (ESY), effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$1,600.00, and to be paid from the General Fund (Special Education).

Approved by a Unanimous Vote

E.3.18 AGREEMENT WITH VICTORIA GARDENS CULTURAL CENTER

Moved By Member Martinez

Seconded By Clerk O'Kelley

Business and Financial Consent Item E.3.18, Page 70 – Agreement with Victoria Gardens Cultural Center was amended to reflect the correct legal name of the vendor as follows:

**~~AGREEMENT WITH VICTORIA GARDENS CULTURAL CENTER~~
~~SMG RANCHO CUCAMONGA PREMIER FOOD SERVICES, LLC~~**
Approve an agreement with ~~Victoria Gardens Cultural Center~~ **SMG Rancho Cucamonga Premier Food Services, LLC** to provide an event space for Milor High School’s adult transition program to host a school prom, effective May 14, 2022, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

**E.3.19 AMENDMENT TO AGREEMENT WITH LUZ MARIA OCHOA
(DANZA AZTECA)**

Moved By Member Martinez

Seconded By Clerk O'Kelley

Ratify the amendment to the agreement with Luz Maria Ochoa (Danza Azteca) to provide Culturally Relevant Community Engagement dance workshops through the Curtis T. Winton Parent Institute. The amendment will include up to 15 additional weekly sessions with an increase cost of \$6,000.00 for a total cost not-to-exceed \$16,800.00, effective August 1, 2021 through June 30, 2022, and to be paid from the General Fund.

Approved by a Unanimous Vote

**E.3.20 AGREEMENT WITH BIG C'S CHARTER SERVICES, INC. FOR
EXTRA-CURRICULAR ACTIVITY**

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve an agreement with Big C's Charter Services, Inc. to provide transportation services for students who receive special education services, to attend Prom, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

**E.5.1 PERSONNEL REPORT NO. 1276 FOR CLASSIFIED AND
CERTIFICATED EMPLOYEES**

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve Personnel Report No. 1276 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD APRIL 6, 2022

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve the minutes of the Regular Board of Education meeting held April 6, 2022.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.5 FIRST READING OF REVISED BOARD POLICY 5141.4; CHILD ABUSE PREVENTION AND REPORTING; AND EXHIBIT

Moved By Vice President Lewis

Seconded By Member Martinez

Board requested that the following sentence on page BP 5141.4(a) be corrected as follows:

The Superintendent or designee ~~may~~ **shall** display posters.

Approve the first reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting; and Exhibit **as amended**.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AMENDMENT TO AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Amend the agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement at a cost of \$150,000.00 for a total cost of \$550,000.00, effective

April 21, 2022 through June 30, 2022, and to be paid from the General Fund (Special Education). All other terms of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

F.2 AMENDMENT TO AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC

Moved By Vice President Lewis

Seconded By Member Martinez

Amend the agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement at a cost of \$150,000.00 for a total cost of \$550,000.00, effective April 21, 2022 through June 30, 2022, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund (Special Education).

Vote by Board Members:

Approved by a Unanimous Vote

F.3 AGREEMENT WITH SCHOOL PATHWAYS

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Approve an agreement with School Pathways to provide a complete software learning solution for Independent Study at Zupanic Virtual Academy, effective June 15, 2022 through June 14, 2023, at a cost not-to-exceed \$53,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.4 NAME CHANGE OF ZUPANIC HIGH SCHOOL TO ZUPANIC VIRTUAL ACADEMY

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the name change of Zupanic High School to Zupanic Virtual Academy and the expansion to grades TK-12, with an offering of both Independent Study and Virtual School, effective July 1, 2022, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

F.5 RESOLUTION NO 21-22-41 - REMUNERATION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt Resolution No. 21-22-41 excusing the absence of Board Vice President Stephanie E. Lewis, from the Wednesday, April 6, 2022, regular meeting of the Board of Education.

Vote by Board Members:

Ayes (4): President Montes, Clerk O'Kelley, Member Martinez, and Member Walker

Abstain (1): Vice President Lewis

Approved by a Unanimous Vote (4 to 0)

F.6 RESOLUTION NO. 21-22-42 - REMUNERATION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Adopt Resolution No. 21-22-42 excusing the absence of Board Member Dina Walker, from the Wednesday, April 6, 2022, regular meeting of the Board of Education.

Vote by Board Members:

Ayes (4): President Montes, Vice President Lewis, Clerk O'Kelley, and Member Martinez

Abstain (1): Member Walker

Approved by a Unanimous Vote (4 to 0)

F.7 LIABILITY CLAIM NO. 21-22-04 REJECTION

Moved By Vice President Lewis

Seconded By Member Martinez

Deny Liability Claim No. 21-22-04.

Vote by Board Members:

Approved by a Unanimous Vote

F.8 LIABILITY CLAIM NO. 21-22-09 REJECTION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Deny Liability Claim No. 21-22-09.

Vote by Board Members:

Approved by a Unanimous Vote

F.9 ADMINISTRATIVE HEARING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Case Numbers:

21-22-57

21-22-49

21-22-48

21-22-44

Vote by Board Members:

Approved by a Unanimous Vote

F.10 STIPULATED EXPULSION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Case Numbers:

21-22-63

21-22-58

Vote by Board Members:

Approved by a Unanimous Vote

F.11 REINSTATEMENT OF EXPULSION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Case Numbers:

21-22-27

21-22-24

Vote by Board Members:

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on May 4, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Vote by Board Members to adjourn:

Time: 8:56 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

DISCUSSION / ACTION ITEMS



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) FOR THE 2022-2023 SCHOOL YEAR**

Background: Each year, the California Interscholastic Federation (CIF) requires that each local school district Board of Education or private school Governing Board submit to the appropriate CIF section the names of league representatives for their school district. It is a legal requirement that league representatives be so designated.

Reasoning: If a Governing Board does not take appropriate action to designate representatives by June 28, 2022, CIF is required to suspend voting privileges for the affected schools.

Recommendation: Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2022-2023 school year.

Fiscal Impact: No fiscal impact.

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: A historic celebration to honor our awesome Dual Language Immersion (DLI) students! **Michael Tovilla**, a Kelley Elementary School student, helped everyone celebrate with his dancing at the DLI Celebration. Rialto High School hosted the Rialto Unified School District's first-ever DLI Celebration to honor the first group of fifth-grade DLI students moving onto middle school on Saturday, April 23, 2022. It was a celebration of language, culture, and of course, our students.

Bottom: A well-deserved surprise for a few outstanding educators. Rialto Unified School District's Education Services leaders recently surprised four elementary school teachers who are leading the way with classroom gains in iReady scores with certificates and a gift card! Congratulations to Trapp Elementary School third-grade teacher, **Mrs. Luz Levine** (pictured top left), Fitzgerald Elementary School fifth-grade teacher, **Mrs. Tena Budak** (pictured top right), Myers Elementary third-grade teacher, **Mrs. Shannon McCreight** (pictured bottom left), and Curtis Elementary fourth-grade teacher **Mrs. Erika Ayala** (pictured bottom right)! Keep up the great work!

